



Yearly Status Report - 2016-2017

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	N. S. S. TRAINING COLLEGE
Name of the head of the Institution	Dr Lakshmi K Nair
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04662244359
Mobile no.	9496354916
Registered Email	nsstcottapalam@gmail.com
Alternate Email	principalks914@gmail.com
Address	P.B.No.3, Ottapalam, Palakkad District, Kerala-679101
City/Town	Ottapalam
State/UT	Kerala
Pincode	679101

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Semi-urban																
Financial Status			private																
Name of the IQAC co-ordinator/Director			Dr K S Sajan																
Phone no/Alternate Phone no.			09400404228																
Mobile no.			9496354916																
Registered Email			nsstciqac@gmail.com																
Alternate Email			nsstrainingcollege@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://nsstrainingcollege.blogspot.com/p/iqac-2013-14.html																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://nsstrainingcollege.blogspot.com/p/calenders.html																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>2</td> <td>A</td> <td>3.36</td> <td>2016</td> <td>01-Jun-2016</td> <td>29-Feb-2020</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	A	3.36	2016	01-Jun-2016	29-Feb-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	A	3.36	2016	01-Jun-2016	29-Feb-2020														
6. Date of Establishment of IQAC			30-May-2006																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>Submission of AQAR</td> <td>21-Aug-2016</td> <td>300</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Submission of AQAR	21-Aug-2016	300					
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Submission of AQAR	21-Aug-2016	300																	

(2015-16)	8	
Meeting with NAAC peer team	22-Aug-2016 5	220

L::asset('/', 'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View Uploaded File				

9. Whether composition of IQAC as per latest NAAC guidelines: Yes

Upload latest notification of formation of IQAC [View Link](#)

10. Number of IQAC meetings held during the year : 9

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website Yes

Upload the minutes of meeting and action taken report [View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes

If yes, mention the amount 12000

Year 2017

12. Significant contributions made by IQAC during the current year(maximum five bullets)

SPSS Workshop conducted, IQAC Workshop on E Content Development Android App for our College, IQAC Workshop on digital lesson planning IQACOne Day Workshop on Digital pedagogy One day seminar on Zenith of Research: A global perspective Workshop on SPSS and Extension Lecture on LD, Workshop on Curriculum modification

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
<p>1. To ensure student participation in national and international seminars conducted by various institutions 2. To celebrate important days commemoration of versatile personalities in different fields of society 3. To render extension service and resource fullness of college faculties 4. To strengthen the activities of women cell and to create a logo for the college women cell 5. To extend the different club activities to the society 6. To arrange campus placement for eligible candidates 7. To publish the proceedings of the national seminar conducted by NSS training college 8. To enhance the service programs for the members of the economically backward community 9. To influence fully e based system of governance 10. To conduct a greater number of seminars debates workshops related to research methodology SPSS, ICT etc of national and international level 11. To conduct, extracurricular activities like college film club creation of blood donation forum etc 12. To fulfil the social obligation and to arrange different programs like 'Padikkanoruduppu' 13. To ensure 100 per cent utilization of intelligence and the talents of students 14. Conduct Statistical Package Workshops for PG students 15. Conduct Debates on various aspects in the curriculum for both B. Ed and M Ed students 16. Conduct psychological experiments 17. Conduct Training on language lab 18. Conduct naturerelated activities on World Environment Day 19. Conduct teaching aids workshop for B.Ed students 20. Practice shared learning strategies among teachers 21. Starting social media presence in Facebook by creating a page for NSS Training College Ottapalam 22. Conduct film shows in Association with the film club 23. Conduct training for faculties to create blogs 24. Give training on Yoga 25. Practice Charity work Among students 26. Conduct campus placement 27. Enhance the activities of women cell 28. Compile the abstracts of M Ed</p>	<p>Spss Workshop conducted Spss workshop conducted for M Ed Students on 7 June 2016 Debate on 3rd module topic different approaches of curriculum Today the students of M Ed department conducted a debate on different approaches of the curriculum. Smt Remya M acted as moderator of the seminar. Two groups having 2 subgroups each, debated well on their perceptions regarding different approaches in the curriculum. Psychology Lab Works conducted today A Psychology lab work based on verbal group test of intelligence is conducted for M Ed students Friday, 10 June 2016 Language lab training A training session in the English language conducted in the college language lab. Friday, 10 June 2016 Friday, 10 June 2016Workshop on Data Analysing Software for M Ed Students Friday, 10 June 2016 World environment day celebrated The sapling of LAKSMITHARU, donated by previous Med batch students is planted by Dr K Laksmi K Nair Principal of our College in the M Ed block. Tuesday, 14 June 2016 Blood donors forum reconstituted on 14th June Wednesday, 15 June 2016 Teaching aids workshop Shared teaching strategy Shared teaching was conducted on the topic constructivism and behaviourism by Dr Anilkumar K P, Dr K S Sajan and Sankaranarayanan Paleeri Thursday, 16 June 2016 Our facebook group https://www.facebook.com/groups/nsscottapalam/ Thursday, 16 June 2016 College Film Club Inauguration Thursday, 16 June 2016 Demonstration Classes Conducted Demonstration classes conducted today As a part of the B.Ed curriculum, a demonstration class was conducted under the guidance of Dr.Mridhula, Assistant professor, NSS training college Ottapalam.Jiji krishna and Harsha took demonstration class for B.Ed students of English Department. Demonstrators used new methodology (Constructivism)for taking classes. It was very effective and valuable for students. Saturday, 18 June 2016 Focus functions Inaugurated The functions for</p>

<p>dissertations that have been submitted till this year 29. Enhance the participation of students in various National seminars 30. Creating associations with other academic organization and to create MOU with them 31. To conduct field trips to other teacher education institutions to learn different aspects of teacher education 32. To enhance the use of digital pedagogy 33. Conduct in National seminar on research 34. Conduct a workshop on curriculum modification in collaboration with University of Calicut 35. Conduct various programs to congratulate the high achievers in different fields 36. Connect various programs in connection with health and diseases</p>	<p>the year 2016 2017 of the college film club Focus was kickstarted on 17/06/2016. The session was deviated one because of the persons invited to inaugurate it. Sri. Vishnudath TV and Sri. Prosobh jointly inaugurated the club activities. Both of them are old students of the college. They are short film directors too. It was a different choice and honour for the alumni. Sri. Harinarayanan S, Ast Processor NSS College, Palappuram delivered the keynote address. He spoke on the need for more attention that is to be engaged with framing female characters in Malayalam movies. Beena (student, MEd) presided over the session. Dr Laxmi S Nair(Principal) Sankaranarayanan Paleeri,(Ast Professor and film club coordinator), Sri Anil, Kum. Aswathi (Secretary film club)also spoke on the dias. The inaugural session followed the screening of short films. Kazhchakkappuram and Randu were the movies screened for students Monday, 20 June 2016 A peer discussion on Blog creation Tuesday, 21 June 2016 OBSERVATION OF INTERNATIONAL YOGA DAY 2nd International Yoga day wa</p>
--	--

[View Uploaded File](#)

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	21-Jul-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	20-Dec-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Teaching faculty of the college has always played a significant role in curricular design and transaction. Teachers have been participating at various levels in curriculum designing and discussion. Our senior teachers have consistently working as members of Board of Studies and other academic bodies of Calicut University. For curriculum transaction, the following strategies were used: 1. IT enabled teaching. 2. Response to Intervention (RTI) Model 3. Multi - Sensory Approach 4. Workshops 5. Debate and Discussion. Brain Storming Sessions 7. Demonstration Classes.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
SPSS	Nil	25/09/2017	2	Skill	Data Analysis
ICT	Nil	12/12/2016	5	ICT Skills	ICT Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	6 optional	01/06/2016
MEd	Guidance and Counselling	01/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Optional	50
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Regular discussion on the process and exam results, feedback is collected and suggestions for improvements formulated. The IQAC periodically conducts sessions to explore avenues to enhance teacher effectiveness through professional skill development training programmes. The College encourages research, publications, paper presentations and participation in international/national/regional workshops, conferences and symposia. Senior faculty and administrative heads discuss future plans of the institution and prepare a road map for quality assurance and enhancement. Faculty members are motivated to design contemporary, skill-based and value-added courses. A rigorous review of the functioning of the various units of the College is a part of quality enhancement/sustenance measures

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	optional	50	500	50
MEd	Guidance counselling	50	35	35
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	50	35	12	10	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
----------------------------	---	-----------------------------------	----------------------------------	----------------------------	---------------------------------

No Data Entered/Not Applicable !!!

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Tutorial group for teachers 5 s to 10 students are assigned to teachers for tutoring

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
85	22	1:4

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	21	1	1	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	EDU01	2017	14/06/2017	26/07/2017
MEd	MED01	2017	12/07/2017	29/08/2017
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Online examination, grading using EDMODO To enable students to improve their internal grades re-tests and re-submission of assignments is encouraged. ??For the objective evaluation of assignments, projects, seminars and other practical works, specific criteria are formulated. To ensure transparency in the internal evaluation, internal marks are displayed. ??The institution has formulated an Observation Schedule for the assessment of practice teaching lessons. ??Peer evaluation based on the observation schedule is conducted by students during teaching evaluation. ??The direct grading system was changed to Absolute grading system ??Objective Type Questions was removed from the Question Paper.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is prepared during the academic year

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://drive.google.com/drive/folders/13lR077sXzzjn1HyfXMTUrq4x7iF9srOS>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MED01	MEd	GUIDANCE AND COUNCELLING	35	34	99
EDU01	BEd	OPTIONALS	50	50	100
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://nsstrainingcollege.blogspot.com/2014/08/reflections-feed-back-on-teaching.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2	ICSSR CDC	3	3
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
BEST PAPER PRESENTER AWARD	REKHA RAVINDRAN	UGC SPONSORED NATIONAL SEMINAR	30/06/2016	STUDENT
BEST PAPER PRESENTER AWARD	DEEPTHI P S	UGC SPONSORED NATIONAL SEMINAR	20/11/2017	STUDENT
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsered By	Name of the	Nature of Start-	Date of
------------	------	--------------	-------------	------------------	---------

Center			Start-up	up	Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
EDUCATION	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	1	4	3.2
International	1	1	.00
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
EDUCATION	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	7	12	22
Presented papers	1	4	12	22

Resource persons	0	3	4	4
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
VOLUNTERS FOR SCIENCE FAIR	DPI	0	10
CLEANING	POLITICAL ORGANISATION	1	0
LITERACY CLASSES	STATE LITERACY MISSION	1	0
RESORCE CLASSES	HERI	1	0
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SCIENCE FAIR	DPI	VOLUNTEERS	1	12
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
COLLEGE	1	MUTUAL	1
HERI	1	HERI	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

No Data Entered/Not Applicable !!!

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13969	0	10	0	13979	0
Journals	27	0	0	0	27	0
e-Journals	20	0	0	0	20	0
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
MRIDULA K	LANGUAGE TEACHING	SWAYAM	23/02/2017

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	92	58	5	0	0	6	20	10	0
Added	0	0	0	0	0	0	0	0	0
Total	92	58	5	0	0	6	20	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
C-LAB	https://www.youtube.com/user/Sajanvision/videos

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3	1	1	1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Nil

<https://nsstrainingcollege.blogspot.com/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	ON LINE NET COACHING	35	0	4	0
2017	CAMPUS PLACEMENT	0	50	0	12
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
VARIOUS SCHOOLS FROM DIFFERENT PARTS OF INDIA	50	0	000	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	4	BEED	EDUCATION	CALICUT UNIVERSITY	MED
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
SET	5
Any Other	12
SLET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS	COLLEGE	85
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A career counselling and guidance counselling cell is functioning in the college. Demands for teachers from nearby schools are notified through bulletin boards. Campus placement is conducted by the cell.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.2 – Does the institution have a Management Information System (MIS)?

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development:- The Teaching faculty of the college has always played a significant role in curricular design and transaction. Teachers have

	<p>been participating at various levels in curriculum designing and discussion. Our senior teachers have consistently working as members of Board of Studies and other academic bodies of University of Calicut</p>
Teaching and Learning	<p>Teaching and Learning For curriculum transaction, the following strategies were used: 1. IT enabled teaching. 2. Response to Intervention (RTI) Model 3. Multi - Sensory Approach 4. Workshops 5. Debate and Discussion. Brain Storming Sessions 7. Demonstration Classes. Online teaching groups are formed smart classes are adopted. SPSS ICT Workshops Seminars are organised. Video tutorials and podcasts are utilized .Research proposal presentations conducted</p>
Examination and Evaluation	<p>Examination and Evaluation To enable students to improve their internal grades re-tests and re-submission of assignments is encouraged. ??For the objective evaluation of assignments, projects, seminars and other practical works, specific criteria are formulated. To ensure transparency in the internal evaluation, internal marks are displayed. ??The institution has formulated an Observation Schedule for the assessment of practice teaching lessons. ??Peer evaluation based on the observation schedule is conducted by students during teaching evaluation. ??Direct grading system was changed to Absolute grading system ? ??Objective Type Questions was removed from the Question Paper.</p>
Research and Development	<p>Research and Development Seminars on Research Methodology, SPSS, Publication of articles in journals The PG department fosters spirit of research by encouraging students to indulge in research oriented curriculum. Research proposal presentations, Paper presentation by students in National Seminars- out of state also. Teachers Students published Journal articles</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library, ICT and Physical Infrastructure / Instrumentation Collected more pdf books and disseminated to students- The physical facilities are maintained. ICT and other equipments are also maintained well.</p>
Human Resource Management	Human Resource Management Social

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
online refresher course in education	2	13/03/2017	06/06/2017	30
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Government insurance scheme • General and contributory pension schemes • Maternity leave • Loan facilities • Festival advance	Government insurance scheme • General and contributory pension schemes • Maternity leave • Loan facilities • Festival advance	Scholarships • Financial aid Medical aid by College doctor • Tuition fee waived for those who need

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Management and govt audits are conducted regularly in every year. Institution them selves conduct internal audit on the accounts of Projects seminars and other funds allotted time to timeRegular auditing by management and government is conducted in your college. Financial support and Advise for the academic and administrative betterment. Periodic-evaluation by PTA on the functions and college regarding academic and non academic Appraisal from guardians are also sought. Alumni also provide cash awards to meritorious students. Networking infrastructure development, expenses for internal and practical examinations and Resource classes, community living camp, record books etc met by PTA

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
PTA	250000	Academic functions
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Financial support Support for community related programs Support for Study tours Financial support and Advise for the academic and administrative betterment. Periodic-evaluation by PTA on the functions and college regarding academic and non academic Appraisal from guardians are also sought. Alumni also provide cash awards to meritorious students. Networking infrastructure development, expenses for internal and practical examinations and Resource classes, community living camp, record books etc met by PTA

6.5.3 – Development programmes for support staff (at least three)

Internal technical assistance for support staff Financial assistance for emergency medical cases ICT classes Support staff are allowed to attend training programmes such as e-grants, epf, spark etc. Training on ICT skills are given internally

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Post Accreditation initiative(s) (mention at least three) Digitalise campus, more use of m learning an android App for college is developed , Online JRF coaching, Online sharing of materials etc initiated, Online examination system introduced

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	One Day Workshop on Digital pedagogy	16/01/2016	16/01/2016	16/01/2016	54
2017	IQAC Workshop on digital lesson planning	27/01/2017	27/01/2017	27/01/2017	23

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Women health program	03/02/2017	03/02/2017	53	7
A talk on Gender, School and Society	17/03/2017	17/03/2017	53	7
a legal awareness class	25/10/2016	25/10/2016	53	7

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nature club conduct various programs like Environment day, Population day etc. Planting trees Campus modification programs conducted. Cleanliness initiative

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Data Entered/Not Applicable !!!

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Save Nila , Cleaning of nearby river Technology driven classrooms
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://nsstrainingcollege.blogspot.com/2017/12/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is modelled on residential pattern and this offers adequate opportunities of curricular and extracurricular activities for the mental as well as spiritual development of the students. The special concern of the college for the moral standards of the students is well evidenced by the spiritual discourses held occasionally in the college. These discourses have undoubtedly enriched the personal as well as social identity of the students

Provide the weblink of the institution

www.nssce.org

8.Future Plans of Actions for Next Academic Year

1. To ensure student participation in national and international seminars conducted by various institutions 2. To celebrate important days commemoration of versatile personalities in different fields of society 3. To render extension service and resource fullness of college faculties 4. To strengthen the activities of women cell and to create a logo for the college women cell 5. To extend the different club activities to the society 6. To arrange campus placement for eligible candidates 7. To publish the proceedings of the national seminar conducted by NSS training college 8. To enhance the service programs for the members of the economically backward community 9. To influence fully e based system of governance 10. To conduct a greater number of seminars debates workshops related to research methodology SPSS, ICT etc of national and international level 11. To conduct, extracurricular activities like college film club creation of blood donation forum etc 12. To fulfil the social obligation and to arrange different programs like 'Padikkanoruduppu' 13. To ensure 100 per cent utilization of intelligence and the talents of students 14. Conduct Statistical Package Workshops for PG students 15. Conduct Debates on various aspects in the curriculum for both B. Ed and M Ed students 16. Conduct psychological experiments 17. Conduct Training on language lab 18. Conduct nature-related activities on World Environment Day 19. Conduct teaching aids workshop for B.Ed students 20. Practice shared learning strategies among teachers 21. Starting social media presence in Facebook by creating a page for NSS Training College Ottapalam 22. Conduct film shows in Association with the film club 23. Conduct training for faculties to create blogs 24. Give training on Yoga 25. Practice Charity work Among students 26. Conduct campus placement 27. Enhance the activities of women cell 28. Compile the abstracts of M Ed dissertations that have been submitted till this year 29. Enhance the participation of students in various National seminars 30. Creating associations with other academic organization and to create MOU with them 31. To conduct field trips to other teacher education institutions to learn different aspects of teacher education 32. To enhance the use of digital pedagogy 33. Conduct in National seminar on research 34. Conduct a workshop on curriculum modification in collaboration with University of Calicut 35. Conduct various programs to congratulate the high achievers in different fields 36. Connect various programs in connection with health and diseases