N.S.S. TRAINING COLLEGE OTTAPALAM

P.B. No. 3, OTTAPALAM, PALAKKAD 679101

*Research Centre in Education

*Accredited by NAAC with 'A' Grade

Established in 1960



A College of Teacher Education under N.S.S. Management Affiliated to University of Calicut, Kerala State



Tel: 0466-2244359, Fax: 0466 - 2247259

Web: www.nssce.org

E-mail: nsstcottapalam@gmail.com

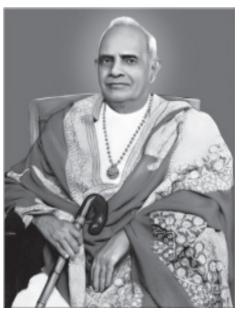
CALENDAR 2022 - 2023

COLLEGE MOTTO

Tamaso Maa Jyotir-Gamaya |

Lead me from darkness to light." When the Vedas refer to darkness and light, they mean ignorance and knowledge, respectfully. This is so because ignorance, like darkness, obscures true understanding. And in the same way that the only remedy for darkness is light, the only remedy for ignorance is knowledge. The knowledge spoken of here is again the knowledge of one's true nature.

Currently, in the darkness of our ignorance, we believe ourselves to be bound and limited (otherwise we would not be reciting these mantras in the first place). But the Guru and the scriptures are telling us that, in truth, we are not, never will be and never have been bound. Eternally we satcit-ananda. The only thing that can remove our ignorance regarding our true nature is a spiritual education at the hands of a True Master like Amma. At the culmination of such an education, light floods the room, as it were; darkness vanishes.



1878 - 1970

Bharathakesari SREE MANNATHU PADMANABHAN FOUNDER NAIR SERVICE SOCIETY

"പ്രൗഢാകാരം മസൃണനയനം മന്നഗേഹേ പ്രഭൂതം സ്നേഹാധാരം സരസവചനം കർമ്മയോഗീന്ദ്രമുഖ്യം വിദ്യാലോലം കഠിനയതിനം പത്മനാഭം സുദക്ഷം വന്ദേജിഷ്ണു ജനഹിതകരം ഭാരതേ കേസരീന്ദ്രം"

N.S.S. TRAINING COLLEGE, OTTAPALAM PALAKKAD DIST. Pin - 679 101, KERALA

Tel: 0466-2244359, Fax: 0466 - 2247259

Web: www.nssce.org E-mail: nsstcottapalam@gmail.com

STUDENT'S PERSONAL DATA

| Name | |
|------------------------|---------------|
| Class | |
| Admission No | . Class No |
| Date of Birth | . Blood Group |
| Name of Guardian | |
| Home Address | |
| | |
| Telephone | . Mobile No |
| Staying at | |
| Local Guardian, if any | |
| Name & Address | |
| | |
| Telephone | . Mobile No |

The Logo



The logo of NSS fitted in the shield of Glory is imbued with its trust and loyalty, it provides to the manhood. The protective Shield enriched with its spike of Golden Grains consecrates wisdom for spreading the light of truthful knowledge, dispelling the darkness of ignorance. The best form of knowledge it dispenses, paves way to explore the vast ocean of knowledge and to uncover eternal life.

OUR VISION

Professional Excellence through
Empowering transformation

OUR MISSION

To produce Teachers who are intellectually alert
Professionally competent, Morally upright
emotionly integrated, spiritually enlightened,
physically sound, socially conscious and committed

PLEDGE

India is my country.

All Indians are my brothers and sisters.

I love my country, and

I am proud of its rich and varied heritage.

I shall always strive to be worthy of it.

I shall give my parents, teachers and all elders respect and treat everyone with courtesy.

To my country and my people, I pledge my devotion.

In their well being and prosperity alone

lies my happiness

പ്രാർത്മന

സത്യസ്വരൂപനാം കർമ്മ ചൈതന്യമേ എന്നെന്നുമുള്ളിൽ ഉണരണമേ നേർവഴിതേടും ഞങ്ങളെയും നിന്റെ ചൈതന്യമേകി അനുഗ്രഹിക്ക

(സത്യസ്വരൂപനാം....)

അറിവാകുമൊരഗ്നിജ്വാലയേകി മനസ്സിനെ നിർമ്മലമാക്കണമേ ഏന്തിടാം ഞങ്ങളൊരഗ്നിയാക്കി പകർന്നിടാം ഞങ്ങൾതൻ കുരുന്നുകളിൽ (സത്യസ്വരുപനാം....)

വിജ്ഞാന സാഗരമുള്ളിലൊതുക്കി ഉജ്ജ്വല വാഗ്മിത്വം കൈവരുത്തേണം ഉണ്ണിക്കിടാങ്ങൾ തൻ ഉള്ളുണർത്താൻ ഞങ്ങളെ വിജ്ഞരാക്കീടണമേ

(സത്യസ്വരൂപനാം....)



Scan the QR code to listen the prayer

NATIONAL ANTHEM

Jana Gana Mana Adhinaayak Jaya Hey, Bhaarat Bhaagya Vidhaataa Panjaab Sindhu Gujarat Maraatha, Draavid Utkal Banga Vindhya Himaachal Yamuna Ganga, Uchchhal Jaladhi Taranga Tav Shubh Naamey Jaagey, Tav Shubh Aashish Maage Gaahey Tav Jayagaathaa Jana Gana Mangal Daayak, Jaya Hey Bhaarat Bhaagya Vidhaataa Jaya Hey, Jaya Hey, Jaya Jaya, Jaya Hey

ENGLISH TRANSLATION OF NATIONAL ANTHEM

Thou art the ruler of the minds of all people,
Dispenser of India's destiny.
Thy name rouses the hearts of Punjab, Sindhu,
Gujarat and Maratha,
Of the Dravida and Orissa and Bengal;
It echoes in the hills of the Vindhyas and Himalayas,
mingles in the music of Jamuna and Ganges and is
chanted by the waves of the Indian Sea.
They pray for thy blessings and sing thy praise.
The saving of all people waits in thy hand,
Thou dispenser of India's destiny.
Victory, victory, victory to thee.

PROFILE OF THE COLLEGE

N.S.S. Training College, Ottapalam is one of the scores of educational institutions, ranging from elementary schools to Grade I colleges, owned and managed by Nair Service Society. Nair Service Society, a registered charitable society, was founded in the year 1914 by late Mannath Padmanabhan, the legendary social reformer, educationist and visionary. Today its organs or units sprawl from one end of the state to the other, and even beyond the boundaries of the state playing pivotal role in the social transformation of the state by means of the mighty tool of widespread education.

Most of the N.S.S. Educational institutions are in remote villages that would ever have remained obscure and unawakened had it not been for the temples of learning N.S.S. chose to establish in these areas. Chroniclers have never been slow or hesitant in acknowledging the signal role these institutions have been playing as agents of speedy progress and change with its motto, "EDUCATION FOR ALL".

The crying need for a college of Teacher Education in Palakkad District struck Mannath Padmanabhan as early as 1960, a time when such a college was absent in the entire area. Aspiring students of Education, therefore, had to move to places far from their homes, and the result was that trained teachers were hard to come by. Often schools had to recruit untrained teachers which affected adversely the standards of teaching and learning in the schools.

Comparatively women were the worst affected in the absence of teacher-education facilities near their homes. Though there were plenty of girl's schools in the area, the number of women-teachers available was fewer. The opening of this institution was a boon for the women who aspired for the profession of teaching. This institution has paved for them the way to empower themselves with greater educational attainments. Thus the role that this institution has played in the development and empowerment of the women community of the state is a vital and pioneering one.

Ottapalam stands on the banks of Nila, the river that meanders through the whole of south Malabar districts of Thrissur and Palakkad and Malappuram and it epitomizes the rich age old culture of Valluvanad, a geographical area that still stands untouched by the pathetic aftermaths of mindless industrial growth and wanton commercial exploitation. A paradise marked by pure serene idyllic charm, Ottapalam is also known for top diplomats like Mr. K.P.S. Menon, Scientists like Dr. M.G.K. Menon and legal luminaries and statesmen like Mr. Chettur Sankaran Nair and Mr. V.P. Menon. The very high standards of education the area maintained justified the founder's plan to set up an institution of teacher's training here.

The college was established in 1960 and is affiliated to the University of Calicut. To start with it imparted instruction for one year B.Ed. Degree course with eighty students on the rolls and in thirty five years the student strength rose to three hundred and became the biggest college of teacher education in the state. Another mile stone in the growth of the college was the commencement of M.Ed.

course in 1995 which raised the status of the college to a full fledged institution of teacher education.

Consequent upon the introduction of the two year B.Ed. and M.Ed. program in 2015 the institution offers B.Ed. course in six subjects viz, English, Malayalam, Mathematics, Natural Science, Physical Science and Social Science to 100 students and M.Ed. program to 50 students. The college has 22 teachers on its faculty including the principal and 11 administrative staff.

The college functions in 5 multi storied blocks - the administrative block, Library block, Auditorium block, P.G. block and annexe.

The college was reaccredited by NAAC with A grade (CGPA of 3.36) because of its outstanding performance in curricular, Co-curricular, research and extension activities and its contributors to the students and community.

The college became an approved Research Centre in Education under University of Calicut in the year 2017 with 7 of its teaching faculty as approved research guides in education.

The college is set up with the broad objective of providing education for the prospective teachers. We aim at forming socially committed, intellectually competent, secular minded, truthful, just and humane teachers of tomorrow. Excellence is our motto. The institution will nuture each student to actualize his/her potentials to become efficient, skilful, competent, responsible and dedicated to the profession of teaching and to the community. The college offers adequate opportunities of curricular and co-curricular activities for the mental as well as spiritual development of the student.

SUCCESSION LIST OF PRINCIPALS

| | | From | To |
|-----|--------------------------|------------|------------|
| 1. | Prof. C. Krishna Das | 15-06-1960 | 24-07-1962 |
| 2. | Prof. P. Kuttiraman Nair | 28-07-1962 | 03-07-1978 |
| 3. | Prof. M.P. Sarojini Amma | 04-07-1978 | 31-03-1991 |
| 4. | Dr. G. Saratchandra Raj | 24-04-1991 | 16-10-2000 |
| 5. | Dr. S. Sreekumar | 17-10-2000 | 31-05-2001 |
| 6. | Dr. K. Radhamani Amma | 01-06-2001 | 05-11-2002 |
| 7. | Dr. G. Saratchandra Raj | 06-11-2002 | 31-03-2005 |
| 8. | Dr. K.E. Valsala | 01-04-2005 | 31-03-2007 |
| 9. | Dr. S. Premakumar | 01-04-2007 | 06-07-2010 |
| 10. | Dr. K.S. Viswanathan | 07-07-2010 | 31-03-2014 |
| 11. | Dr. K.S. Girija | 02-06-2014 | 01-06-2015 |
| 12. | Dr. Lakshmi K. Nair | 02-06-2015 | 31-05-2019 |
| 13. | Dr. Ampili Aravind | 07-06-2019 | |

Scan the QR code to view the profile of the Teaching faculty TEACHING STAFF



| No. | Name | Designation | Qualification | | |
|-----|--------------------------------------|-----------------------|---------------------------|--|--|
| 1. | Prof. (Dr.) Ampili Aravind Principal | | M.Sc., M.Ed., Ph.D, | | |
| | | | NET & JRF | | |
| | ampiliaravind@gmail. | com | Mob: 9447455051 | | |
| 2. | Dr. Smitha R. | Associate Professor | M.Sc., M.Ed., Ph.D, NET | | |
| | smitha3000@gmail.com | | Mob: 9446945894 | | |
| 3. | Dr. K.S. Sajan | Assistant Professor | M.Sc., M.A., M.Ed., | | |
| | | | M.Phil, Ph.D., NET & JRF | | |
| | sajan@nssce.org | | Ph: 9496354916 | | |
| 4. | Dr. Sunil Kumar A.S. | Associate Professor | M.A. Economics, | | |
| | M.A. | Philosophy, M.A. Soo | ciology, M.Ed., NET, Ph.D | | |
| | sunilknss@gmail.com | n | Mob: 9496360138 | | |
| 5. | Dr. Suresh Kumar K. | Associate Professor | M.A., M.Ed., Ph.D, NET | | |
| | kskumaremail@gmail.com | | Mob: 9495016861 | | |
| 6. | Dr. Seema Menon K. | r M.Sc., M.Ed., Ph.D, | | | |
| | | | MA(Socio.), M.Phil, NET, | | |
| | seemamkp@gmail.co | om | Mob: 9446948947 | | |
| 7. | Dr. Sreekala. S | Assistant Professor | MA, M.Ed., Ph.D, NET | | |
| | drsreekalanss@gmail.com | | Mob: 9447290425 | | |
| 8. | Dr. Mridula K. | Assistant Professor | M.A., M.Ed., NET, Ph.D | | |
| | drmgnath@gmail.com | n | Mob: 9495341550 | | |
| 9. | Dr. Minikumari. D. | Assistant Professor | M.Sc., M.Ed., NET, Ph.D | | |
| | minidevu1976@gmai | l.com | Mob: 9747521513 | | |
| 10. | Dr. Sankaranarayanan | Paleeri Asst. Profess | or M.A. History, | | |
| | paleeri@gmail.com | | M.A. Sociology, | | |
| | Mob: 9946681761 | | M.Ed., NET, Ph.D | | |

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| 11. | Dr. Sheeba Krishnan | Assistant Professor | M.Sc., M.Ed., MA (Socio.) |
|-----|---------------------------------|---------------------|------------------------------|
| | | | Ph.D, NET & JRF |
| | sksrkds@gmail.com | | Mob: 9539955921 |
| 12. | Dr. Lekshmi. V. | Assistant Professor | M.Sc., M.A., M.Ed., |
| | | | Ph.D, NET |
| | vlekshmivnair@gmai | l.com | Mob: 9447863424 |
| 13. | Dr. Anu S | Assistant Professor | M.Sc,M.Ed,Ph.D,NET |
| | E-mail anumanoj2020(a | @gmail.com | Mob: 9995964569 |
| 14. | Dr. Sreevidya Nair N. | Assistant Professor | MA (English), MA |
| | | | (Philosophy), MA(Sociology), |
| | E-mail:sreevidyaremes | hnair@gmail.com | M.Ed, NET, PhD |
| | | | Mob: 9846803265 |
| 15. | Dr. Aswathy KS | Assistant Professor | MSc, M.Ed, NET, JRF, PhD |
| | E-mail:aswathysomase | kharan@gmail.com | Mob: 9633496761 |
| 16. | Dr. Anjana B. Nair | Assistant Professor | M.A.(Economics), |
| | | | M.A.(Sociology), M.Ed., |
| | | | M.Phil., NET, JRF, Ph.D. |
| | E-mail:anjujinu@gmail | | Mob: 8075468725 |
| 17. | Smt.Seema C Assistant professor | | M.A.(Hindi) M.A.(Psychology) |
| | | | MEd., NET |
| | E-mail: seema.keerthar | ~ | Mob: 9497815676 |
| 18. | | Assistant Professor | MSc, M.Ed, NET, PhD |
| | E-mail:mpr970@gmai | l.com | Mob: 9400481970, |
| | | | 6238854700 |
| 19. | Ms.Anju | Guest faculty | M.A, M.Ed, M.Phil. |
| | E-mail:anjuka85959@ | = | Mob :9656618952 |
| 20. | Sri. Subhash P. S. | Guest faculty | M.Sc., M. P. Ed, NET |
| | E-mail:pssubhash9292(| @gmail.com | Mob:8129179292 |
| 21. | Dr. K.U. Haridas | Part-Time Faculty | BTA, MTA, UGC NET, Ph.D. |
| | haridasku@gmail.com | l | Mob: 9495022603 |
| 22. | Sri. Sasidharan S.T. | Part-Time Faculty | MA Music |
| | sasidharanst1949@gma | ail.com | Mob: 9048517520 |

ADMINISTRATIVE STAFF

| No. | Name | Designation | Phone | |
|-----|--|----------------------------------|--------------------------|--|
| 1. | Sri. K. Suresh Kumar Head Accountant sureshgovindnss@gmail.com | | 9400225656 | |
| 2. | Sri.Manoj Kumar. K.C manojkavanal@gmail. | | 9388647563 9539118800 | |
| 3. | Sri. Madhu. N | Clerk (Higher grade) | 8943045081 | |
| 4. | Sri. C.N. Jayan jayanchethala@gmail.c | U.D. Computer Asst. | 9447909340 | |
| 5. | Sri. C. Jagannivasu jagannivasan.c@gma | Library Assistant il.com (Adhoc) | 9249757183 | |
| 6. | Sri. Saneesh K | Office Asst. (Adhoc) | 9037492412 | |
| 7. | Smt.Ramani | Office Asst. (Adhoc) | 9072738677 | |
| 8. | Smt. Surya. M | Sweeper (Adhoc) | | |
| | Librarian - 1 (Vacant) | | | |
| | Library Assistant - 1 (Vacant) | | | |
| | Office Attendant 2 (Vacant) | | | |

RULES AND REGULATIONS

A) Admission

- 1) Admission to the institution is done as per the government rules and regulation issued from time to time.
- 2) Students from other universities are required to submit eligibility certificate at the time of admission.
- 3) Identity card will be issued to students on enrolment. All transactions in the college can be carried out only on production of the identity card.
- 4) Any candidate found to have obtained admission with false documents shall be summarily dismissed and is liable for prosecution.
- 5) Fee concession will be provided on the basis of certificate of caste and income submitted to the office as stipulated by the government,
- 6) A student applying for T.C. shall clear all his/her dues including Fee.

| II) | FEE STRUCTURE | B.Ed. | M.Ed. | |
|-----|--|--------------------------|--------------------------|--|
| 1. | Tuition Fee | 2,100.00 | 3,150.00 | |
| 2. | Details of Special Fee | | | |
| | a) Admission Fee | 55.00 | 110.00 | |
| | b) Library Fee | 105.00 | 160.00 | |
| | c) Medical Inspection Fee | 10.00 | 10.00 | |
| | d) Calendar Fee | 35.00 | 35.00 | |
| | e) Laboratory Fee | 55.00 | 55.00 | |
| | (Science Group Only) | | | |
| | f) Magazine Fee | 55.00 | 55.00 | |
| | g) Audio Visual Education Fee | 30.00 | 30.00 | |
| | h) Association Fee | 105.00 | 105.00 | |
| | i) Excursion Fee | 55.00 | 55.00 | |
| | (Science Group Only) f) Magazine Fee g) Audio Visual Education Fee h) Association Fee | 55.00 30.00 105.00 | 55.00 30.00 105.00 | |

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C) ATTENDANCE & LEAVE

- 1. Classes begin every day at 9.30 a.m. immediately after first bell. Students shall assemble at the college auditorium for prayer. The prayer is followed by pledge and thought for the day. After the morning assembly students shall move to their respective class rooms. Morning session will be over at 12.30 p.m. After Noon session begin at 1.20 p.m. Students must be in their class rooms at the first bell. Students should be punctual and regular in class. Attendance will be marked at the beginning of each period.
- 2. Students should be in their seats at the begining of each class. They are allowed to leave their class rooms only with the permission of the teacher. Late comers shall not enter the class without permission of the teacher. Serious action will be taken against frequent late comers.
- 3. During Free hours students should make use of the available facilities in the reading room or in the computer room.
- 4. Students are not permitted to absent themselves from classes without leave. Leave application should be submitted to the principal in advance signed by the concerned faculty incharge.

- 5. Absence without leave from class for one period will be considered absence for the concerned session.
- 6. Application for leave for a single period may be made to and granted by the teacher in charge of the class during the period.
- 7. Application for leave on grounds of illness should be supported by medical certificate.
- 8. A student absenting himself/herself from the college without leave for more than five consecutive working days shall report to the principal before attending any class.
- 9. A student absenting himself from college for more than fifteen consecutive working days without satisfactory explanation is liable to have his/her name removed from the roll and will be readmitted subject to the discretion of the principal on payment of readmission Fee.
- In case of absence from any test paper or academic excercise, the paper or excercise missed must be answered and the answer paper or book should be submitted to the teacher concerned.

D) LIBRARY

- 1. Library is sub-divided into:
 - i) Reference section
 - ii) Lending section
 - iii) Reading section
- 2. The library will be under the supervision of the college librarian.
- 3. The library is open to all students and staff of the college.
- 4. The library will be kept open on every working day from 8.30 a.m. to 4.30 p.m. and it will be closed on sundays and all recognized holidays.

- 5. Books from the reference section will not be allowed to be taken out of the library. They can be consulted in the library room on all days during which the library remains open.
- 6. Strict silence must be observed in the library
- 7. The students must satisfy themselves as to whether the book issued to them is in sound condition and if it is not, bring the matter to the notice of the librarian. For all damages to books noticed at the time of their return to the library the borrower will be held responsible and will have to pay the cost of replacement.
- 8. If a book is lost by the borrower he/she must at once report the loss to the librarian. He/she must also pay the cost of replacing it along with any fine that the Librarian/Principal may impose upon him/her.

Note: If copies of the lost books are available in the market the missing book should be replaced by a new copy of it, or its market price at the time with the postal charges for getting the book.

If the book is not available in the market, value at the following rates should be paid.

- a) 3 times the face value of the books which are published prior to 1994.
- b) 'Two times the books' value in the case of the books published after 1-1-1994.
- c) If the books value cannot be ascertained, the principal will fix the price on the basis of the market price of similar publications at the time of fixation.

(Vide circular No. P.G. 6/45921/184/Coll Edn/9-11-1984 of the Director of Collegiate Education, Government of Kerala)

- 9. If one book out of a set is lost and cannot be replaced by itself, the cost of replacing the whole set will be recovered from the person responsible for the loss.
- 10. Periodicals, Journals, Reference Books etc. which might be difficult to replace and such other works as may from time to time be regarded as unsuitable for lending will not be lent out.
- 11. No book shall be kept for more than seven days (date mentioned in the date label of the book) by a borrower. If the due date falls on a holiday, the next working day will be considered as the date. This however will not apply to due date falling within the mid-term, Christmas and Summer Vacations. In such cases the books will have to be returned on the date on which the holiday commences.
- 12. The same book may be reissued to the same student at his/her request if there is no demand for it from any other student.
- 13. The principal/Librarian may recall any book lend to a student at any time.
- 14. All books should be returned before the commencement of Annual Examinations.
- 15. If a book is not returned when due or, called for, a fine of minimum Ps. 50 (paise fifty) per day (minimum fine Rs. 1) from defaulters will be levied (G.O.M.S. No. 183/92 H.Edn. Government of Kerala dtd. 04-12-1992) (revised D.O.)
- 16. A student against whom any fine or other charge is outstanding will not be permitted to take books from the library till he/she has paid up in full.
- 17. Two books may be taken out for Onam and Christmas holidays. All such books should be returned not later than the third working day after the re-opening of the college.

18. All staff should return library books at the end of every academic year (before March 31st for Physical Verification and the same book may be reissued, if it is necessary).

i) Reference Section

- 1. Readers desirous of using the reference section shall enter their names and details of the books consulted legibly in a book kept for the purpose.
- 2. Readers shall not write upon, damage or make any mark upon any book, manuscript or map, they have taken for consultation.
- 3. Strict silence must be observed in the library.
- 4. Before leaving the library, the readers must return to the librarian any book, manuscript or map, they have taken for consultation.

ii) Periodical Section

- 1. Periodicals will not be allowed to be taken out of the library. They can be consulted in the library room during which the library remains open.
- 2. Readers should enter their names and details of the periodicals consulted in the Periodicals Issue Register. Before leaving, the readers must replace the periodicals properly in the Periodicals Rack.

iii) Career Corner and Career Guidance Cell

Career Guidance Cell conducts different orientation seminars and workshops for students and school teachers as extension service of the college.

A career corner is being maintained in the library. Reference sources and study materials are available for Course Guidance and Career Guidance at the Career Corner of the library.

iv) Internet, E-mail Centre

Internet, E-mail facility is available in the library.

E) INTERNAL EXAMINATIONS

- 1. Examination will be held at the end of each term. No student is permitted to absent himself/herself from the examination without the permission of the principal.
- 2. Class test will be held from time to time whenever necessary.

F) CONDUCT AND MANNERS

- In regard to all matters connected with their conduct in and out of the college the students of the college are expected to conduct themselves in accordance with the best standards of manners and behaviour.
- 2. The students should maintain modesty in their dressing.
- 3. When a class is in progress no student shall enter or leave the class without the permission of the teacher.
- 4. Students are not allowed to loiter on the verandhas or corridors of the college during class hours.
- 5. Students should handle all college properties with care. They are not allowed to disfigure the building, compound walls, desks or benches with any writings or engraving or posters.
- 6. No notice or appeal of any kind should be circulated among the students or pasted on the notice board or anywhere within the college premises. Students are also not allowed to organise or conduct meeting in the college or collect money for any purpose without prior permission of the Principal.
- 7. Smoking and chewing are strictly prohibited within the college premises.
- 8. Students should take note of the announcements and other notifications put on the Notice Board and failure to do so will not be an excuse for acts of commission or omission.

G) STAFF COUNCIL

The college council is constituted to advise and assist the principal in academic and non academic matters.

- 1. All the members of the teaching staff will be the members of the college council.
- If however, the principal is not available to preside over a
 meeting or session the principal in charge will preside over the
 meeting.
- 3. The council will elect one of its members as the secretary who will hold office for one year but shall be eligible for re-election.
- 4. It shall be the duty of the secretary to give notice of meeting of the council and keep record of its proceedings.
- 5. Not less than two days notice of meetings shall ordinarily be given to each member but the principal can summon the council at any time.
- 6. The agenda paper should ordinarily accompany the notice of the meeting.
- 7. The college council is only an advisory body. Policy matters are to be decided finally by the principal in consultation with the management.

IX. COLLEGE UNION AND ASSOCIATIONS

Several associations have been set up to promote cooperate life, cultural, moral integrity and civic consciousness among students and improve their capacity for thinking and expression. There shall be a college union representing the whole college and associations at the department level.

A. COLLEGE UNION

Election to the college union will be held every year on the date notified by the University of Calicut and the union will function in accordance with the rules framed by the University.

B. SUBJECT ASSOCIATIONS

There shall be the following Association. Each association will have an elected secretary and a representative.

- 1. M.Ed Association
- 2. Mathematics Association
- 3. Physical Science Association
- 4. Natural Science Association
- 5. Social Science Association
- 6. Malayalam Association
- 7. English Association

X. INTERNAL QUALITY ASSURANCE CELL (IQAC)

As per the UGC guidelines, Internal Quality Assurance Cell (IQAC) is to be established in higher Educational Institutions. The UGC has established National Assessment and Accreditation Council (NAAC) to monitor the standards of the Higher Education Institutions (HEIs) under section 12 (ccc) of its Act I in Sept 1994. NAAC has been instilling a momentum of quality consciousness amongst Higher Educational Institutions aiming for continuous improvement in quality of education and enhancing awareness of Institutional Quality Assurance with all stakeholders.

NAAC proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC become a part of the institution's system & work towards realisation of the goals of quality enhancement & sustenance. The major aim of the IQAC is to develop a system for conscious, consistent & catalytic improvement in the overall performance of institution to achieve it's vision and mission through academic excellence.

FUNCTIONS

Development and application of quality benchmarks/ parameters for various academic and administrative activities of the institution

Facilitating the creation of a learner-centric environment to provide quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process

Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes

Dissemination of information on various quality parameters of higher education

Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles

Documentation of the various programmes/activities leading to quality improvement

Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices

Development and maintenance of institutional database through MIS for the purpose of maintaining/enhancing the institutional quality

Development of Quality Culture in the institution

Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC

The IQAC was constituted in our college on 30th May 2006, Dr. K.E. Valsala was the first Chairman and Dr. K. Rajagopalan was the first IQAC Co-ordinator. The current IQAC is as follows

1) PARENT TEACHER ASSOCIATION

The Parent Teacher Association is a non-government organization of the parents of all students of the College and the teaching faculty. It is a very active organization working in the College

to provide a common forum for interaction of parents and teachers so as to improve facilities for academic excellence. It also provides special and essential services to the students and the staff.

To maintain continued association between the parents and teachers and to promote activities for the well-being of the students, a Parent Teacher Association is formed. The Association meets at regular time intervals to discuss various problems relating to the general welfare of the students

ANTI-RAGGING CELL

Anti-Ragging Cell should be one of the important parts of Educational Institution's mechanism. As per the guidelines of UGC under the Act of 1956, which is modified as UGC regulations on curbing the menace of Ragging in higher Educational Institutions, 2009, establishment of Anti-Ragging Cell is very compulsory.

GRIEVANCE REDRESSAL CELL (GRC)

The Grievance Redressal Cell (GRC) aims to look into the complaints lodged by any student and redress it as per requirement. The students can state their grievance regarding any academic and non-academic matter within the campus through the online and grievance/ suggestion box. The institution aims at solving the grievances of the students within stipulated academic and non-academic matter within the campus through the online and grievance/ suggestion box. The institution aims at solving the grievances of the students within stipulated time.

ETHICS COMMITTEE

An Ethics Committee has been constituted as per the Govt. order (RT) No.346/05/H.Edn. dated. 01-03-2005 to monitor implementation of the decision banning mobile phones, cinematic dance and fashion show on the campus with the co-operation of the college PTA, staff members, students' union, management committee, and local authorities.

INTERNAL COMPLAINTS COMMITTEE

As per the recommendations of UGC 2019, Internal Complaint Committee is constituted under the auspicious of women cell to deal with the issue of gender based violence and to conduct gender sensitization programmes. It also aims to provide healthy and secure atmosphere for all women at all the places and facilities on the campus.

WOMEN DEVELOPMENT CELL

The women development cell is a statutory cell working as per the directions of MHRD and UGC. The primary aim of this cell is women empowerment. It enables economic and emotional self-reliance of women through various activities.

Women cell in our institution aims to ensure gender friendly and neutral learning and working atmosphere leading to empowerment and sound inter relationship between all genders. The cell plays an important role in voicing opinions on important matters that affect the daily life of women students. It provides a platform where students can comfortably participate and share their views. The cell actively promotes gender equality. Its role includes the receiving and redressal of complaints and grievances of injustice, harassment against women. Justice and dignified life with proper addressing into female issues is serious concern of cell. Apart from providing a discussion forum, the cell organizes debates and panel discussions on matters concerning to women, poetry competitions, cultural and social events etc. for the upliftment of women and spread the real importance of gender equality in the society through students. The cell always stresses upon the development of women in every sphere and in creating an environment that will help women realise their full potential and give their best.

YOUNG INNOVATIVE PROGRAMME (YIP)

The "Young Innovators Program" (YIP) is a program launched by the Government of Kerala to nurture a new culture of innovation

among students in Kerala. Through this program, students will be provided with the technical and financial support they need to develop and implement their innovations. The event is organized under the auspices of K-Disk, an advisory body of the Government of Kerala.

EQUAL OPPORTUNITY CELL (EOC)

Equal Opportunity Cell (EOC) has been established in our college to aid and advise the students belonging to marginalized sections including the Scheduled Castes (SC), Scheduled Tribes (ST), Other Backward Communities (OBCs), minority communities, etc. pursuing various programs in the college.

Aims and Objectives

To oversee the effective implementation of policies and programmes for disadvantaged Groups

To provide guidance and counselling with respect to academic, financial, social and other matters

To enhance the diversity within the campus.

PUBLIC INFORMATION AND RTI

Our college has RTI wing which functions effectively to promote transparency and accountability of the institution and its activities. It provides information to the queries of the public regarding the institution and related matters.

EK BHARAT SHRESHTHA BHARAT (EBSB) CLUB

Ek Bharat Shreshtha Bharat (EBSB) has been one of the major flagship programmes of the Government to bring in cultural integration of the country as a part of the vision to build a "New India by 2022".

The program was launched by the Honorable Prime Minister to promote engagement amongst the people of states and union territories in the country in order to enhance mutual understanding and bonding between people of diverse cultures, thereby securing stronger unity and integrity of India.

ALUMNI ASSOCIATION

An Alumni Association is operating in the college. The membership is open to all students who have passed out of this college. All students newly admitted are enrolled as life members of the college Alumni Association. The association contributes much to the progress of the college by providing fund for extension activities like seminar, poor aid fund and scholarships.

FILM CLUB

There is a film club in our college, which conducts film shows, discussions and classes on making short films of educational importance. Film club provides a safe space for teacher trainees and teacher educators to grow, flourish and gain confidence as well as creating a sense of unity across age ranges and social classes through a shared application of film.

NATURE CLUB

Environmental education is one of our major concerns and this is achieved through Nature Club. Under the auspices of this club various eco-friendly programmes are conducted. This club helps the students to create awareness about our mother nature.

RED RIBBON CLUB

The Red Ribbon is the international symbol of hope and support for those living with HIV and AIDS awareness. It stands for care and concern. Our college have a Red Ribbon club conducted the regular activities to encourage voluntary blood donation and increase awareness on AIDS and its related issues.

DEBATE CLUB

College has a debate club, which provides opportunity to students to express their views on different topics of current importance.

ENERGY CLUB

Energy conservation plays a significant role in our lives as this will ultimately make the environment healthy and pollution free and also help us to lead a healthy life. The main purpose of our college energy club is to enable the teacher trainees to educate the students for saving energy so that the ongoing energy crisis can be addressed.

MUSIC CLUB

College has a music club, which provides opportunities to students expand their minds and increase their self-confidence. Music serve as a greater purpose in our lives will also teach children to develop time management skills and discipline.

IT CLUB

College has an Information Technology (IT) club, which provides students with opportunities to discuss various IT issues outside the classroom in order to create a greater appreciation for and understanding of technology. In addition to their own education, IT club members plan to give guest lectures, and special events during the year and also educate the masses on the use of technology.

Scan the QR code to view the IT Club



BLUE ARMY CLUB

The college Blue Army Club was formed as per the direction of collector, Palakkad for the conservation of ground water and to literate masses the importance of water in both quantitative and qualitative terms.

SPORTS CLUB

The Sports Club is committed to provide a healthy sporting habit among the students. It helps to learn teamwork at work,

coordination among diverse cultural & ethnic groups and mainly infuses discipline & instills the value system in students.

TOUR AND TOURISM CLUB

The Tour and Tourism club committed to make the teacher trainees aware of tourism as a sustainable development. It also finds out the local tourist destinations to prepare new projects and tries to relate tourism with history and culture.

LITERARYCLUB

A literary association is functioning in the college to promote the talents in the field of literature. Students who are interested can join this association irrespective of their subject of specialization.

SCIENCE CLUB

The College Science club will create students in the scientific thinking process and also to develop a scientific and rational attitude. A focus on long term, academically focused relationships between youth club members and practicing scientists.

SOCIAL SCIENCE CLUB

The aim of college social science club will create interest and makes the students active in the subject. It will encourage intellectual curiosity among teacher trainees. College social science club has taken the initiative to run career placement cell in our college.

MATHEMATICS CLUB

Mathematics club for the academic year 2020-21 of NSS Training College, Ottapalam in collaboration with IQAC was inaugurated on 29th September 2020 by our chief guest Sri. R. Ramanujam virtually at 2pm. The name (INSpRE) as well as the logo of the club was announced officially on that day.

BLOOD DONOR'S FORUM

The college has a Blood Donor's Forum. Members of this forum donate blood to the needy. All students are members of this forum.

MEDICAL INSPECTION

An annual medical inspection is arranged for the students and a health card is maintained in the college.

M) COLLEGE MAGAZINE

A magazine committee is in charge of publishing the college magazine every year. The committee is constituted every year comprising of the principal (Ex-officio chairman), Staff editor, Student editor and six selected members from different optional subjects.

N) THOUGHT FOR THE DAY PROGRAMME

The students of this college are asked to present their views on various topics for half an hour just after the morning prayer. One student from each optional subject is assigned to present his/her views on the concerned topic. There is a committee to monitor the programme.

XI. STUDENT SUPPORT SERVICES

- **A)** Computer Facility: Computer Lab can be used by the students for preparing power point presentations, and data processing. Internet facility is available in the library.
- **B) Photocopying:** The college has photo copying facility. Students can make use of this facility from the college.
- C) Grievance Redressal Cell: There is a grievance redressal cell in the college with the principal as the chairman. The committee receives the complaints and grievances and take appropriate action for their redressal.

D) Endowments

1. Dr. K.S. Menon memorial endowment instituted by Dr. Sarojini Menon for the best outgoing student in Social Science optional.

2. Vijayasree Menon Memorial endowment instituted by Sri. P.K. Gangadhara Menon for the student who secure the highest mark in the college in Malayalam optional.

E) TUTORIAL PROGRAMME

With a view of comprehensively improving the allround performance of the students and for providing greater opportunities for personal rapport between the teacher and the students, tutorial system has been introduced in this college. Students of the college are divided into groups of 15 and each group is placed under the charge of a teacher, designated as "Group Tutor" for organizing the tutorial.

G) CULTURAL PROGRAMME

The cultural committee of this college is constituted by the students and two faculty members. The students, with the proper guidance of the faculty members organise programmes every week. One hour is set apart for conducting various cultural activities. We promote inter institutional linkage by conducting cultural exchange programmes with other colleges. Our students are encouraged to take part in various inter collegiate festivals.

Scan the QR code to view the Academic Clubs



Scan the QR code to view the Curriculum



COURSE DETAILS

B.Ed. and M.Ed. Programme consist of four semesters of 100 days each spread over two years.

Structure of the B.Ed. Programme SEMESTER I

| Course | Courses | Hours/ | External | Internal | Total |
|---|---------------------------------------|---------------|----------|-----------|-------|
| Code | Core Courses | Semester | | | |
| ${\it EDU}$ 01 | Education in | 100 | 80 | 20 | 100 |
| | Contemporary India | | | | |
| ${\it EDU}$ 02 | Development of the | | | | |
| | learner | 100 | 80 | 20 | 100 |
| EDU 03 | School Organization | 50 | 40 | 10 | 50 |
| EDU 04 | Understanding Disci | plines | | | |
| | and Subjects | 50 | 40 | 10 | 50 |
| Optional | Course(i) | | | | |
| EDV 05. | 1 Theoretical Bases (| pf | | | |
| | Teaching English, I | Malayalam, S | Mathemai | tics, | |
| | Natural Science, P. | hysical Scie1 | ice & So | cial Scie | nce |
| | | 100 | 80 | 20 | 100 |
| | TOTAL | | 320 | 80 | 400 |
| Practical | Courses | | | | |
| Tasks and Assignments for Courses | | | | | |
| | EDU 01-05 | 30(1 | _ | - | - |
| | College based Practicum and Tests for | | | | |
| | courses 01-05 | 30 | | | |
| | Micro Teaching | 30 | | 30 | 30 |
| EDU102 (EPC1) Language Across Curriculum - | | | | | |
| | Reading and Reflec | O | | | |
| | on Texts | 50 | | 50 | 50 |
| EDU103 | Yoga Health L | | | | |
| | Physical Education | on- 1 30 | | 20 | 20 |
| Co-curricular Activities/Tutorials/Guidance / | | | | | |
| Utilizing | Library Resources | 50 | | 00 | 00 |
| TOTAL | | 600 | 320 | 180 | 500 |
| | | | | | |

SEMESTER II

| Course Code | Courses Se | Hours/ emester | External | Internal | Total |
|----------------|---|-------------------|-----------|----------|------------|
| _ | Perspectives on Educati | | 40 | 10 | 50 |
| | • | on so | 40 | 10 | 30 |
| | Facilitating learning Assessment for learning | 100 | 80 | 20 | 100 |
| EDU 08 | Assessment for learning | 100 | 80 | 20 | 100 |
| Optional | Course(ii) | | | | |
| EDU 09 | Theoretical Bases of Teaching English, Mala Mathematics, Natural, Physical Science & Soc | Science, | ence | | |
| | | 100 | 80 | 20 | 100 |
| | TOTAL | 350 | 280 | 70 | <i>350</i> |
| Practical | Courses | | | | |
| | Tasks and Assignments | for Co | urses | | |
| | EDU 01-05 | 30(1 | Week) | - | - |
| | College based Practicus courses 06-09 | n and T 30 | Tests for | | |
| EDV201.1 | l Peer discussion lessons | 20 | | 20 | 20 |
| EDU201.2 | 2 Observation Lessons & | Facult | у | | |
| | Demonstration lessons | 10 | | 10 | 10 |
| EDU201.3 | 3 Peer Criticism lessons | 20 | | 30 | 30 |
| EDU201.4 | 4 Workshop on Teacher I (Preparation of Teachin Learning Materials) | ng- | ent | 20 | 20 |
| T D A 1201 | , | 20 | | 20 | 20 |
| ED 0201. | 5 Initiatory School Experiences | 30 (1 | Week) | | |
| | Co-curricular Activities | Utilizinį | g | | |
| | Library Resources | 90 | | 00 | 00 |
| TOTAL | _ | 600 | 320 | 180 | 450 |

SEMESTER III

| Course Code | Courses S | Hours/ Semester | External | Internal | Total |
|----------------|---|--------------------------|----------|----------|-------|
| EDU 301 | School Internship | 16 Weeks | | 260 | 260 |
| EDU 302 | (EPC2) Art and Dramo in Education | <i>30</i> | | 30 | 30 |
| EDU 303 | Yoga, Health L Physical Education-II | 30 | | 30 | 30 |
| EDU 304 | Community Living Can | np 30 | | 30 | 30 |
| | | | | 350 | 350 |
| | SEMES | TER IV | , | | |
| Course Code | Courses S | Hours/ Semester | External | Internal | Total |
| EDU 10 | Gender, School & Socie | ty 50 | 40 | 10 | 50 |
| EDU 11 | Educational Thoughts a | ind 50 | 40 | 10 | 50 |
| EDU 12 | Creating an inclusive Sch Optional Course (iii) | iool 50 | 40 | 10 | 50 |
| EDU13.2 | Professionalizing English Education | 50 | 40 | 10 | 50 |
| EDU13.4 | Professionalizing Malayalam Education | 50 | 40 | 10 | 50 |
| EDV13.10 |) Professionalizing Mathematics Education | ı 50 | 40 | 10 | 50 |
| EDV13.11 | l Professionalizing Natural Science Educa | tion 50 | 40 | 10 | 50 |
| EDV13.12 | ? Professionalizing PhysicalScience Educa | tion 50 | 40 | 10 | 50 |
| EDU13.13 | B Professionalizing Social Science Education | on 50 | 40 | 10 | 50 |
| | Additional Optional Con | | 40 | 10 | 50 |
| EDU 14.4 | Environmental Education Guidance and Counsell Guidance and Counsell | ing | | | |
| ED 0 14.3 | Health and Physical Ed | iucation Total | 200 | 50 | 250 |
| | (3 | 8)——— | | | |

| Tasks and Assignments for | | | | |
|----------------------------------|---------|-----|-----|------|
| courses 30 |) (1 we | ek) | | |
| EDU 11-14 | | | | |
| College based Practicun | ı | | | |
| and Test for courses 11-2 | 14 20 | | | |
| EDU 401 (EPC3) Critical | | | | |
| Understanding of ICT | 30 | | 30 | 30 |
| EDU 402 (EPC4) | | | | |
| Understanding the self | 30 | | 30 | 30 |
| EDU 403.1 SUPW & Working with | î | | | |
| Community | 30 | | 20 | 20 |
| EDU 403.2 Field Trip/Study Tour | 30 | | 20 | 20 |
| EDU 404 Practical Examination an | ıd | | | |
| Viva Voce | | 100 | | 100 |
| Seminar | 50 | | | |
| Co-Curricular Activities/ | 130 | | | 0 |
| Tutorials/Guidance/ | | | | |
| Utilizing Library/e-resou | irces | | | |
| Total | 600 | 300 | 150 | 450 |
| Grand Total | | | | 1750 |

The practical courses of the B.Ed. Programme collectively come under the broad category **Engagement with the Field**. The practical courses are classified into three groups - **college based**, **community based and school based practicals**. These field attachment practical courses enable student teachers to engage with children and their contexts, school and their contexts.

| | Community | SCHOOL |
|-----------------------------------|-------------------|-------------------|
| | Based | based |
| Semester I | Practicals | Practicals |
| Edu 101 Microteaching EDU102 | | |
| (EPC1) Language Across curriculum | | |

School

- Reading and Reflecting on Texts

EDU103. Yoga Health &

Physical Education-1

Semester II

Edu201.2 Peer discussion lesson ----- EDU201.6

EDU201.3 Observation lessons Initiatory

& faculty demonstration lessons School Experience

EDU201.4 Peer criticism lessons

EDU201.5 Preparation of teaching-

learning mterials

Semester III

| Edu 302 | (EPC2) Art and Drama in | EDU 304 | EDU 301 |
|----------------|-------------------------|----------------|----------------|
| | | | |

Education Community School

EDU 303-Yoga, Health & Physical Living Internship

Education - II Camp

Semester IV

Edu 401 (*EPC3*) Critical EDU 403.1 ------

understanding of ICT SUPW & working

with community

EDU 402(*EPC4*) **EDU 403.2** Field

understanding the self Trip / Study Tour

Scheme of Examination and Internal Assessment Assessment of Students

Assessment of students for each subject will be done by internal continuous assessment and end semester examination. Internal assessment shall be conducted throughout the semester. It shall be based on internal examinations, assignments (such as tasks and assignments that run though all courses) as specified in the syllabus. End-semester examination of theory subjects will be conducted by the university and those of of all practical subjects will be conducted at institutional level.

There shall be end semester university Examination in Ist, 2nd and 4th semesters, 3rd semester is an exclusive practical semester and hence there will be no end semester university Examinations for theory in the 3rd semester. However results of the practical courses internally evaluated will be published by the university. End semester examinations will be conducted only once in a year, failed candidates will have to appear for the end scemester examination along with regular students of the next batch. There shall not be any chance for improvement for internal marks. There shall be no seperate minimum for internal assessment of theory courses. Student may seek redress of grievance of internal evaluation at the teacher educator level or at the college evaluation committee level.

Assessment in Theory subject

The ratio of internal to external examination for theory courses is 20:80.

The marks allotted for internal continuous assessment and end - semester university examinations shall be 20 marks and 80 marks respectively with a maximum of 100 marks for each *theory subject with full weightage* and shall be 10 marks and 40 marks respectively with a maximum of 50 marks for *each theory subject with half weightage*.

Internal Evaluation: The internal evaluation of Theory courses shall be based on predetermined transparent system involving periodic writtern tests, practicum/tasks and assignments. The weightage to award internal continuous assessment marks should be as follows:

Test papers (minimum **two** for 100 marks courses and **one** for 50 marks courses) - 50%

Task and assignments (**two** for 100 marks courses and **one** for 50 marks courses) - 50%

Assessment of Practical Courses

Practical courses viz. School based, college based and community based practical will be subjected to internal assessment through continuous evaluation. Comprehensive assessment of the college, school & Community Based Practical for semester I (EDU 101, EDU 102) for semester II (EDU 201.1, EDU 201.2, EDU 201.3, EDU 201.4, EDU 201.5, EDU 201.6) for semester III (EDU 301, EDU 302, EDU 303, EDU 304) and for semester IV (EDU 401, EDU 402, EDU 403.1, EDU 403.2) will be done internally by the teacher educators concerned on the basis of the criteria fixed for the purpose. Internal assessment of initiatory school experiences (EDU 201.6) of semester II and Internship (EDU 301) of semester III will be carried out by optional teachers. The only one external assessment for the practicals is for EDU 404 (Practical Examination and viva voce)

Pattern of questions for end - semester examinations of Theory Subjects

End semester examinations shall normally be conducted at the end of each semester. There are two types of theory examinations - 80 marks - 3 Hours paper and 40 marks - 2 Hours Paper There shall be one end-semester examination of **3 hours** duration in each *full weightage* theory courses and of **2 hours** duration in each *half weightage* theory courses.

A question paper may contain very short anser type, short answer type/annotation, short essay type questions, essay type questions/long essay type questions depending on its duration and marks. Different types of questions shall have different weightage to quantify their range. The pattern of questions for theory subjects shall be as follows

80 marks-3Hours papers (for courses EDU01, EDU 02, EDU 07, EDU 08, EDU 05.1-13 and EDU 09.1-13) should contain

- a) 10 questions of 2 marks each = 20 (Answer 10 questions out of 10)
- b) 10 questions of 4 marks each = 40 (Answer 10 questions out of 12)
- c) 2 questions of 10 marks each = 20(Answer 2 questions out of 3) Maximum Marks: 80

40 Marks - 2 Hours Papers (for courses EDU 03, EDU 04, EDU 06, EDU 10.1.13, EDU.11, EDU.12, EDU.13 and EDU.14.1-7) shuold contain

- a) 6 questions of 1 mark each = 06 (Answer 6 questions out of 6)
- b) 4 questions of 2 marks each = 08 (Answer 4 questions out of 4)
- c) 4 questions of 4 marks each = 16 (Answer 4 questions out of 6)
- d) 1 question of 10 marks each = 10 (Answer 1 questions out of 2) Maximum Marks : 40

Minimum for pass

Minimum marks for a pass in each theory course shall be 50% (marks obtained in internal and external evaluation put together). A candidate shall be declared to have passed the programme if he/she obtain not less than 50% of marks in each theory courses, in each practical course in each EPC courses and internship as well as 50% of the total marks assigned to the whole programme.

A student who does not secure this pass marks in one or more subject/component will have to repeat the respective course. Candidate shall not be allowed to improve the grade already obtained. How ever cancellation and reappearance will be permitted.

Practical Examination and Viva voce

Practical examination will be conduced in the 4th semester by a n external examination board constituted by the university. The subject expert for the optional paper will conduct practical examination for the concerned optional. The board shall observe and assess the teaching competency of all candidates for a maximum of 75 marks and conduct a viva voce on the subject. Each student should attend the viva-voce on pedagogy of their subject (for 25 marks) There shall be no minimum for a pass in viva - voce.

Structure of M.Ed. programme

Semester I

| Course Code | Course Title | Credits | External Marks | Internal Marks | Total |
|----------------|---|---------|-------------------|-------------------|-------|
| MED 01 | Advanced Philosophy of Education |) 4 | 80 | 20 | 100 |
| MED 02 | Psychology of Learni and development | ng 4 | 80 | 20 | 100 |
| MED 03 | Trends and issues in Education | 4 | 80 | 20 | 100 |
| MED 04 | Introduction to Educate Research and Statistic | | 80 | 20 | 100 |
| MED 101 | Yoga Education Prac | tical 1 | | 25 | 25 |
| MED 102 | ICT Cum Soft Skills / Expository writing w | | | 25 | 25 |
| | Total | 18 | | | 450 |

Semester II

| Course Code | Course Title | Credits | External Marks | Internal Marks | Total |
|----------------|---------------------------|----------|-------------------|-------------------|-------|
| MED 05 | History, Sociology and | 4 | 80 | 20 | 100 |
| | Political Economy of Ec | lucation | | | |
| MED 06 | Psychology of individua | l | | | |
| | differences | 4 | 80 | 20 | 100 |
| MED 07 | Curriculum Developmen | it and | | | |
| | Transaction | 4 | 80 | 20 | 100 |
| MED 08 | Advanced Educational | | | | |
| | Research and Statistics | 4 | 80 | 20 | 100 |
| MED 201 | Research Proposal | 2 | | 50 | 50 |
| MED 202 | Internship in Teacher E | | | | |
| | Institutions (For core po | apers | | | |
| | of B.Ed. Syllabus) | 3 | | 75 | 75 |
| | Total | 21 | | | 525 |

Semester III

| | Semesi | | | | |
|--|---|------------------------------|-------------------------|-------------------|---------------------|
| Course Code | Course Title | Credits | External Marks | Internal Marks | Total |
| MEd 09 | Teacher Education (Part 1 - Theory) | 4 | 80 | 20 | 100 |
| MEd 10 | Teacher Education (Part II - Practicals) Specialisation | | | 100 | 100 |
| MED 12 | B. Secondary Educa | tion | | | |
| MED 12.1 | Context and issues of Secondary Education | | 80 | 20 | 100 |
| MEd 12.2 | (Based on B.Ed. Specialization)* Advanced Methodology of teaching English, Hindi, Malayalam, Physical Science, Natural Science, Commerce, Social Science, Mathematics Data Collection of the proposed Research work (Field work based on M.Ed. 201) for three weeks | | | | |
| | Total | 16 | <i>-</i> /\3 | | 400 |
| | | 16 | r Ny | | 400 |
| Course Code | Total | 16 ter IV | External | Internal Marks | |
| Code | Total Semes | 16 ter IV | External | | |
| Code Group A- | Total Semest Course Title | 16 ter IV | External | | |
| Code Group A- i | Total Semest Course Title Current Practices | 16 ter IV Credits | External Marks | Marks | Total |
| Code Group A- (i MEd 13.1 (| Total Semes Course Title Current Practices n Education | 16 ter IV Credits 4 | External Marks | Marks | Total |
| Code Group A- (i MEd 13.1 (Group B - | Total Semest Course Title Current Practices The Education Guidance and counsell | 16 ter IV Credits 4 ing 4 | External Marks 80 | Marks 20 | Total 100 |
| Code Group A- (MEd 13.1 (Group B - M.Ed.14.4) | Total Semest Course Title Current Practices n Education Guidance and counsell Levels of Education | 16 ter IV Credits 4 ing 4 | External Marks 80 | Marks | Total 100 |
| Code Group A- (MEd 13.1 (Group B - M.Ed.14.4) | Total Semest Course Title Current Practices n Education Guidance and counsell Levels of Education Alternative Education | 16 ter IV Credits 4 ing 4 | External Marks 80 | Marks | Total 100 |
| Code Group A- (MEd 13.1 (Group B - M.Ed.14.4) Group C - | Total Semest Course Title Current Practices In Education Guidance and counsell Levels of Education Alternative Education Emerging issues in | ter IV Credits 4 ing 4 | External Marks 80 | Marks 20 20 | Total 100 100 |
| Code Group A- 6 i MEd 13.1 (Group B - M.Ed.14.4) Group C - M.Ed.15.1 . | Total Semest Course Title Current Practices in Education Guidance and counsell Levels of Education Alternative Education Emerging issues in Education | ter IV Credits 4 ing 4 | External Marks 80 | Marks 20 20 | Total 100 100 |
| Code Group A- (MEd 13.1 (Group B - M.Ed.14.4 (Group C - M.Ed.15.1 (M.Ed.15.2 (M.Ed.4011 | Total Semest Course Title Current Practices In Education Guidance and counsell Levels of Education Alternative Education Emerging issues in Education Inclusive Education Environmental Educat Field attachment / | ter IV Credits 4 ing 4 | External Marks 80 | Marks 20 20 | Total 100 100 |
| Code Group A- (MEd 13.1 (Group B - M.Ed.14.4 (Group C - M.Ed.15.1 (M.Ed.15.2 (M.Ed.401 (11) | Total Semest Course Title Current Practices In Education Guidance and counsell Levels of Education Alternative Education Emerging issues in Education Inclusive Education Environmental Educat Field attachment / Internship as per | ter IV Credits 4 ing 4 tion | External Marks 80 | Marks 20 20 | Total 100 100 |
| Code Group A- 6 i MEd 13.1 G Group B - M.Ed.14.4 J Group C - M.Ed.15.1 J M.Ed.15.2 G M.Ed.401 G | Total Semest Course Title Current Practices In Education Guidance and counsell Levels of Education Alternative Education Emerging issues in Education Inclusive Education Environmental Educat Field attachment / | ter IV Credits 4 ing 4 tion | External Marks 80 | Marks 20 20 | Total 100 100 |

| Dissertation Viva Voce | 8 2 | 100 50 | 100 | 200 50 |
|--|------------------------|-----------|-----|------------|
| Academic Writing Work (Workshop on preparati research articles on the tresearch work should be conducted by each instit | on of basis of e | | | |
| Total | 25 | | | <i>625</i> |
| Grand Total | | | | 2000 |

M.Ed Scheme of Examination and Internal Assessment Assessment of Students

Assessment of students for each subject will be done by internal continuous assessment and end semester examinations. Internal assessment shall be conducted throughout the semester. It shall be based on internal examinations, assignments (such as home work, problem solving, group discussions, literature survey, termproject, workshops, field attachment, etc.) as specified in the syllabus. End-semester examinations of theory subjects will be conducted by the University and those of all practical subjects will be conducted at institutional level.

There shall be End Semester University Examinations in each semester. Endsemester examinations will be conducted only once in a year; failed candidates will have to appear for the end-semester examinations along with regular students of the next batch. To ensure transparency of the evaluation process, the student should be made aware of the criteria / indicators of assessment well in advance and the internal assessment marks awarded to the students in each course (theory and practical) shall be published on the notice board at least one week before the commencement of external examination so as to enable the students to report any corrections. There shall not be any chance for improvement for internal score. There shall be no separate minimum for internal assessment of theory courses. Students may seek redress of grievances of internal evaluation at the teacher

educator level or at the department/ college evaluation committee level. The consolidated mark lists of all courses of a semester shall be submitted to the University immediately after the closure of each semester.

Assessment in Theory Subjects

The ratio of internal to external examination for theory courses is 20:80. The marks allotted for internal continuous assessment and end-semester university examinations shall be 20 marks and 80 marks respectively with a maximum of 100 marks for each theory subject. There shall be single valuation for theory courses. There shall be revaluation for theory courses

Internal evaluation

The internal evaluation of Theory courses shall be based on periodic written tests, and assignments.. The weightage to award internal continuous assessment marks should be as follows: Two written Tests - 5 marks each and two Assignments- 5 marks each per paper.

Pattern of Questions for End-Semester Examinations of Theory Subjects

End-Semester Examinations shall normally be conducted at the end of each semester. There shall be one end-semester examination of 3 hours duration in each Theory based course. The question papers of end-semester examinations of theory subjects shall be able to perform achievement testing of the students in an effective manner. The question paper shall be prepared in accordance with the following guidelines.

A question paper may contain short answer type/annotation, short essay type questions/problems and long essay type questions. Different types of questions shall have different weightage to quantify their range. The pattern of questions for theory subjects shall be as follows:

should contain

- (a) 5 questions of 2 marks each= 10 (Answer 5 Questions out of 5)
- (b) 8 questions of 5 marks each= 40 (Answer 8 Questions out of 12)
- (c) 2 questions of 15 marks each=30 (Answer 2 Questions out of 4) Maximum Marks: 80

Internship and its Evaluation

Internship is viewed as an intensive on site engagement of a student in institution of teacher education. The internship has been conceptualized in two parts or 3 credits each. Internship is the culmination of theoretical understandings developed in transacted courses.

First part involves a compulsory attachment with a secondary teacher education institution. They are expected to take classes of Core courses of B.Ed using different types of lesson plans.. As a part of internship they also study other academic and administrative procedures of a B.Ed college/programme.

The second part involves interning in B.Ed colleges relevant to the area of specialization and classes on Optional subjects for B.Ed students. The M.Ed students also observe B.Ed lessons, guide B.Ed students in lesson planning and give them feedback .Both these internships will be organized for duration of three weeks each.

A student's regularity, engagement in the field sites, and discussions with mentors (during pre-planning and during and after the internship) should also be included in the assessment. This implies that the internship should be seen as a mentored component whereby a faculty and a member from the host institution (field mentor) together guide the students.

| Internship | Credit | Marks |
|---|--------|-------|
| Internship I - Core course of B .Ed | 3 | 75 |
| Internship II – Optional course of B Ed | 3 | 75 |

Duties Assigned to the teachers for the academic Year 2021-22

(As per Staff Meeting on 13/07/2021)

| Sl. No. | | Coordinator/Nodal Officer/ | |
|---------|---|--|---|
| | | In-Charge teacher | Members |
| 1 | Staff Secretary | Dr. Minikumari. D | |
| 2 | Staff Advisor | Dr. Lekshmi. V | |
| 3 | Staff Editor | Dr.Sreevidya Nair N | |
| 4 | PTA Secretary | Dr.SureshKumar K | |
| 5 | PTA Treasurer | Dr.Sreekala.S | |
| 6 | PTA Executive Members | | Dr.Smitha R, Dr. Mridula. K Dr. Minikumari. D, Dr.Sheeba Krishnan, Dr. Lekshmi. V,, Dr. M P Ravishanker |
| 7 | Remedial Teaching Coordinator Language Education Mathematics Education Science Education Social Science Education | Dr. Mridula. K Dr. Minikumari. D Dr. Anu. S Dr. Sankaranarayanan Paleeri | |
| | M.Ed. | Dr. K.S. Sajan | |



| | 8 | Tutorial | Dr.Smitha R | |
|---------|----|--------------------------|-----------------------------|--------------------------------------|
| | 9 | Research Advisory | | |
| | | Committee | Dr SunilKumar A S | All Research Supervisors |
| | 10 | Fine Arts | Dr. Aswathy K.S. | |
| | | | Dr. Anjana B. Nair | |
| | 11 | Film Club | Dr.SankaraNarayanan Paleeri | |
| | | | Dr.Mridula K | |
| | 12 | Grievance Redressed Cell | Dr.Smitha R | Dr.Sreekala.S, Dr.SankaraNarayanan |
| | | | | Paleeri, Dr. Lekshmi. V., |
| \perp | | | | Dr.MiniKumari D, Dr. M P Ravishanker |
| [50] | 13 | Anti Ragging cell | Dr.Smitha R | Dr.SureshKumar K, Dr. Minikumari. D, |
| T | | | | Dr.Sheeba Krishnan, Dr.Lekshmi V, |
| | | | | Dr. M P Ravishanker |
| | 14 | Discipline Committee | Dr.SankaraNarayanan Paleeri | Dr.Smitha R, Dr.SureshKumar K, |
| | | | | Dr. Minikumari. D, Dr. Leksmi. V. |
| | 15 | Sports Promotion Council | Dr. M P Ravishanker | Dr. Seema C. |
| | 16 | Tour And Tourism Club | Dr.SureshKumar K | Dr. Seema C, Dr.Sreevidya Nair N, |
| | | | | Dr. Aswathy K S, Dr. Anu S, |
| | | | | Dr. Anjana B Nair |
| | 17 | Women Development Cell | Dr.Seema Menon K P | Dr.Smitha R, Dr.MiniKumari D, |
| | | | | Dr.Sheeba Krishnan |

| | 18 | Equal Opportunity Cell | Dr. K S Sajan | Dr SunilKumar AS, Dr.MridulaK, |
|-----------|----|------------------------------|------------------------------|--------------------------------------|
| | | | | Dr.Sheeba Krishnan, Dr. Lekshmi V |
| | 19 | Academic Monitoring Cell | BEd- Dr.SureshKumar K | Dr.MiniKumari D, Dr.Sheeba Krishnan, |
| | | | | Dr. Lekshmi V |
| | | | MEd-Dr. K S Sajan | Dr.Smitha R, Dr Sunil Kumar A S |
| | | | | Dr.Seema Menon K P, Dr.S Sreekala, |
| | 20 | Nature Club | Dr.Sheeba Krishnan | Dr. Anu. S |
| | 21 | Scholarship Committee | Dr SunilKumar A S | All class teachers |
| | 22 | Medical Inspection Committee | Mr Subhash. P. S. | |
| 51 | 23 | Placement Cell | Dr.SanakaraNarayanan Paleeri | Dr. K S Sajan, Dr.Seema Menon K.P |
| Υ | | | | |
| | 24 | NET Coaching Centre | Dr. K S Sajan | |
| | 25 | SET Coaching Centre | Dr.MiniKumari D | |
| | 26 | Human Rights Forum | Dr.SureshKumar K | Dr. K S Sajan, Dr. Lakshmi V |
| | 27 | Palliative care cell | Dr.Seema Menon K P | Dr. Smitha. R., Dr.MiniKumari D |
| | 28 | Red Ribbon Club | Dr. Lekshmi V | |
| | 29 | Blood Donors Forum | Dr. M P Ravishanker | Dr. Anjana B. Nair |
| | 30 | Debate Club | Dr.SankaraNarayananPaleeri | |
| | | | | |

| | 31 | Energy Club | Dr.Seema Menon K P | Dr.Smitha R, Smt Lakshmi V |
|----|----|----------------------------|--------------------------------------|--|
| | 32 | Music Club | Dr. K S Sajan | Dr.MiniKumari D ,Dr. Lekshmi V, Dr. Seema C |
| | 33 | Bhasha Vedi | Dr.Mridula K Dr.Sreevidya Nair N | |
| | 34 | Science Club | Dr.Smitha R | Dr. Anu. S |
| | 35 | Social Science Club | Dr.SankaraNarayanan Paleeri | Dr. Anjana B Nair |
| | 36 | Mathematics Club | Dr.MiniKumari D | Dr. Lekshmi. V |
| 52 | 37 | Literacy Club | Dr. SunilKumar A S. Dr.Sreekala.S | |
| | 38 | EBSB Club | Dr. SunilKumar A S, Dr.Mridula K | |
| | 39 | Extension Programme | Dr.Seema Menon K P | Dr.Mridula K |
| | 40 | Library Advisory Committee | Dr.Sreekala.S | Dr.SureshKumar K. |
| | | | | Dr SunilKumar A S, |
| | | | | Dr. MiniKumari D |
| | 41 | Community Living Camp | Dr. M P Ravishanker | |
| | 42 | EPC | Dr. M P Ravishanker | Dr. Seema C, Dr.Sreevidya Nair N, |
| | | | | Dr.Aswathi K S, Dr. Anu S |
| | | | | Dr. Anjana B Nair |

| | 43 | Examination | Dr Anu. S. | Dr. MiniKumari D |
|---------|----|--------------------------|----------------------------|---|
| | 44 | Election | Dr SunilKumar A S | |
| | 45 | Practice Teaching | B.Ed - Dr.MiniKumari D | Dr.Mridula K, Dr. SankaraNarayanan Paleeri, Dr. Smitha R, Dr Anu S |
| | | Internship | MEd - Dr SunilKumar A S | |
| | 46 | Attendance Coordination | Sreevidya Nair. N | All class teachers |
| | 47 | Thought For The Day | Dr.SureshKumar K | |
| \perp | 48 | Alumni Association | Dr.Smitha R | Dr. K S Sajan, Dr.Seema Menon K P |
| [5] | 49 | Computer lab and IT Club | Dr. K S Sajan | Dr Anu. S. |
| | 50 | Technology Lab | Dr. Lekshmi V | |
| | 51 | Psychology Lab | Dr.Seema Menon K P | Dr. Lekshmi V, Dr. Sreekala. S |
| | 52 | SUPW | Dr. Seema C. | |
| | 53 | Purchase Committee | Dr SunilKumar A S | Dr. K S Sajan, Dr.SureshKumar K, Dr. Sreekala S, Dr.MiniKumari. D Dr.Sheeba Krishnan, |
| | 54 | UGC Coordinator | Dr.SankaraNarayananPaleeri | |

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|-----|----|----------------------|----------------------------|--|
| | 55 | IQ AC Coordinator | Dr. K S Sajan | Dr.Smitha R, Dr SunilKumar A S, |
| | | | | Dr Sureshkumar K, Dr. Mrudula. K |
| | | | | Dr.Seema Menon K P, |
| | | | | Dr.Sreekala.S, Dr.MiniKumari D |
| | 56 | Planning Forum | Dr.Smitha R | Dr. K S Sajan, Dr SunilKumar A S, |
| | | | | Dr Sureshkumar K, Dr.Seema Menon K.P. |
| | | | | Dr.Sreekala.S, Dr.MiniKumari D |
| | 57 | Uniform Committee | Dr.SankaraNarayananPaleeri | Dr.Smitha R, Dr.SureshKumar K, |
| | | | | Dr.MiniKumari D, Dr. Leksmi. V |
| 54 | 58 | Admission Committee | Dr SunilKumar A S | Dr.Smitha R, Dr.Sureshkumar K, |
| | | | (Nodal Officer) | Dr.Smitha R, Dr.Sureshkumar K, |
| | | | | Dr.MiniKumari D, Dr.Lekshmi.V, |
| | | | | Mr.Suresh Kumar K.(HA), |
| | | | | Mr.Manoj Kumar KG |
| | 59 | College Journal | Dr. Seema Menon K P | Dr. Sunil Kumar A.S., Dr.MiniKumari D, |
| | | | (Staff Editor) | Dr.SankaraNarayanan Paleeri |
| | 60 | MOOC | Dr. Mridula K | |
| | 61 | Unnat Bharat Abhiyan | | |
| | | Coordinator | Dr.Mridula K | |
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|---|----|------------------------------|-----------------------------|--------------------------------------|
| | 62 | College Calendar | Dr. Aswathy. K.S. | |
| | 63 | National And International | Dr.SankaraNarayanan Paleeri | Dr.Smitha R, Dr. K S Sajan |
| | | education opportunities cell | | Dr.SureshKumar K, Dr. Mridula.K, |
| | 64 | Right To Information Cell | Dr.Sreekala. S | |
| | 65 | NAAC | Dr.Seema Menon K P | Dr.Smitha R, Dr. Sunil Kumar A.S |
| | | | | Dr.Sreekala. S, Dr.SureshKumar K, |
| | | | | Dr. Mridula.K, Dr.Sheeba Krishnan, |
| | | | | Dr. Lekshmi V |
| | 66 | RUSA Project Monitoring | Dr SunilKumar A S | Dr. K S Sajan , Dr.SureshKumar K, |
| 5 | | Committee | | Dr.SeemaMenon K P, Dr.Mridula K, |
| | | | | Dr.MiniKumari D, Dr.Sheeba Krishnan |
| | 67 | Kerala Higher Education | Dr SunilKumar A S | |
| | | Council Nodal Officer | | |
| | 68 | Centralized College Portal | | |
| | | Nodal Officer | Dr.Sureshkumar K | Dr. K.S. Sajan (Technical Assistant) |
| | 69 | AISHE Nodal Officer | Dr. Lekshmi. V | |
| | 70 | Social Media Champion | | |
| | | of College Online Platforms | Dr. K S Sajan | |

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|----|----|------------------------------|------------------------|---|
| | 71 | Blue Army Club | Dr. Sheeba Krishnan | |
| | 72 | Language Lab | Dr. Mridula K | |
| | 73 | International Committee | | |
| | | for Disabled | Dr.Sureshkumar K | Dr. K S Sajan, Dr.Sheeba Krishnan |
| | 74 | National Scholarship Portal | | |
| | | Nodal Officer | Dr. K S Sajan | |
| | 75 | Inflibnet | Dr. Sreekala.S | |
| | | | (N-List College Admin) | Dr. K S Sajan (Technical Person) |
| 56 | 76 | N.S.S. Programme Officer | Dr. Sunil Kumar A.S. | |
| | 77 | Covid Cell in charge | Dr. Seema Menon K.P. | |
| | 78 | Ethics Committee | Dr.SureshKumar K | Dr.Smitha R, Dr SunilKumar A S, |
| | | | | Dr. Sankaranarayanan Paleeri, |
| | | | | Dr. Minikumari D., Dr. Leksmi. V. |
| | 79 | Waste Management Cell | Dr. Mridula K | Dr.Sreevidya Nair N, Dr. MP Ravishanker |
| | 80 | Practical Examination | Dr. Sunil Kumar A.S. | |
| | 81 | Stock Verification Committee | Dr.Smitha R | Dr. KS Sajan, Dr.SeemaMenon K P, |
| | | | | DrLeksmi V, Dr. MP Ravishanker Dr.Anu S |

BEd ACADEMIC CALENDAR 2022-23

| | BEd 2022-2024 Semester 1 | | | |
|----|---------------------------|---------------------------|--|--|
| 1 | Semester I begins | 22/09/2022 | | |
| 2 | Orientation programme | 26/09/2022 | | |
| 3 | Induction programme | 06/10/2022 | | |
| 4 | EPC I Orientation | 19/10/2022 | | |
| 5 | Talents Day | 20/10/2022 & 21/10/2022 | | |
| 6 | Micro Teaching and | | | |
| | Link Practice | 25/10/2022 to 18/11/2022 | | |
| 7 | EPC I Presentation | On or Before 25/11/2022 | | |
| 8 | Physical Education I | 1st Week of November 2022 | | |
| 9 | Task and Assignments | 16/12/2022 | | |
| 10 | Model Examination | 16/01/2023 to 20/01/2023 | | |
| 11 | Publishing internal marks | 27/01/2023 | | |
| 12 | Semester I Ends | 31/01/2023 | | |

BEd 2021-2023 Semester 3

| 1 | Semester III begins | 16/8/2022 |
|---|---|--------------------------|
| 2 | EPCII-Drama & Art in Education | 23/08/2022 to 24/08/2022 |
| 3 | Yoga, Health and Physical Education-II | 25/08/2022 to 26/08/2022 |
| 4 | Community Living Camp | 29/08/22 to 01/09/2022 |
| 5 | Onam Holidays | 02/09/2022 to 12/09/2022 |
| 6 | School Internship | 14/09/2022 to 23/12/2022 |
| 7 | Semester Ends | 23/12/2022 |

MED ACADEMIC CALENDAR 2022-2023

| | III SEMESTER 2021-2023 Batch | | | | |
|----|--|----------------------|--|--|--|
| 1. | Tool Preparation Dimensions and | | | | |
| | Review Submission | August 22 | | | |
| 2. | Introduction chapter. August 30 | | | | |
| 3. | DRAFT tool submission | August 31 | | | |
| 4. | Final tool submission | September 12 | | | |
| 5. | DATA COLLECTION | September 14 | | | |
| 6. | Tool Standardisation | October 11 | | | |
| 7. | Third Chapter submission | November 15 | | | |
| 8. | Model Exam | December 31 | | | |
| 9. | . Internal (Only theory INTERNAL | | | | |
| | MARK) Mark submission | January 3 | | | |
| | I SEMESTER 2022 - 2024 ADMISSION | | | | |
| 1 | Commencement of Class | 22/09/22 | | | |
| 2 | Induction Program | 22/09/22 | | | |
| 3 | M Ed orientation Classes | 23/09/22 to | | | |
| | | 30/09/22 | | | |
| 4 | Yoga Workshop | 9/11/22 to | | | |
| | | 15/11/22 | | | |
| 5 | ICT Workshop | 21/11/22 to 25/11/22 | | | |
| | 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1 | | | | |
| 6 | Internal Mark Submission | 30/1/23 | | | |
| 7 | End of Semester | 02/02/23 | | | |

 ${\it Scan the QR code to view the Academic Calendar}$



Almanac - 2021-22

June 2022

| Day | Date | Activities |
|-----|------|--|
| Wed | 1 | |
| Thu | 2 | |
| Fri | 3 | |
| Sat | 4 | |
| Sun | 5 | Sunday World Environmental day |
| Mon | 6 | |
| Tue | 7 | |
| Wed | 8 | |
| Thu | 9 | |
| Fri | 10 | |
| Sat | 11 | Second Saturday World day against child labour |
| Sun | 12 | Sunday - World Youth Day |
| Mon | 13 | |
| Tue | 14 | World blood donor day |
| Wed | 15 | |
| Thu | 16 | |
| Fri | 17 | |
| Sat | 18 | |
| Sun | 19 | Sunday |
| Mon | 20 | |
| Tue | 21 | International day of Yoga |
| Wed | 22 | |
| Thu | 23 | International widow's day |
| Fri | 24 | |
| Sat | 25 | |
| Sun | 26 | Sunday Antinarcotics day |
| Mon | 27 | |
| Tue | 28 | |
| Wed | 29 | |
| Thu | 30 | |

July 2022

| Day | Date | Activities |
|-----|------|--|
| Fri | 1 | Commencement of Third Semester Classes |
| Sat | 2 | |
| Sun | 3 | Sunday |
| Mon | 4 | |
| Tue | 5 | |
| Wed | 6 | |
| Thu | 7 | |
| Fri | 8 | |
| Sat | 9 | Second Saturday |
| Sun | 10 | Sunday |
| Mon | 11 | World population day |
| Tue | 12 | |
| Wed | 13 | |
| Thu | 14 | |
| Fri | 15 | World Youth skills day |
| Sat | 16 | |
| Sun | 17 | Sunday |
| Mon | 18 | |
| Tue | 19 | |
| Wed | 20 | |
| Thu | 21 | |
| Fri | 22 | |
| Sat | 23 | |
| Sun | 24 | Sunday |
| Mon | 25 | |
| Tue | 26 | |
| Wed | 27 | |
| Thu | 28 | Holiday - Karkkidaka Vavu |
| Fri | 29 | |
| Sat | 30 | International day of Friendship |
| Sun | 31 | |
| | | |

August 2022

| Day | Date | Activities |
|-----|------|----------------------------|
| Mon | 1 | |
| Tue | 2 | |
| Wed | 3 | |
| Thu | 4 | |
| Fri | 5 | |
| Sat | 6 | |
| Sun | 7 | Sunday |
| Mon | 8 | |
| Tue | 9 | |
| Wed | 10 | |
| Thu | 11 | |
| Fri | 12 | International Youth day |
| Sat | 13 | Second Saturday |
| Sun | 14 | Sunday |
| Mon | 15 | Holiday - Independence Day |
| Tue | 16 | |
| Wed | 17 | College Foundation Day |
| Thu | 18 | |
| Fri | 19 | |
| Sat | 20 | |
| Sun | 21 | Sunday |
| Mon | 22 | |
| Tue | 23 | Sreenarayana Guru Jayanthi |
| Wed | 24 | |
| Thu | 25 | |
| Fri | 26 | |
| Sat | 27 | |
| Sun | 28 | Sunday Ayyankali Jayanthi |
| Mon | 29 | |
| Tue | 30 | |
| Wed | 31 | |

September 2022

| Day | Date | Activities Work.Day | |
|-----|------|---|--|
| Thu | 1 | College closes for Onam vacation | |
| Fri | 2 | | |
| Sat | 3 | | |
| Sun | 4 | Sunday | |
| Mon | 5 | Teacher's Day | |
| Tue | 6 | | |
| Wed | 7 | Holiday - Ist Onam | |
| Thu | 8 | Holiday - IInd Onam | |
| Fri | 9 | Holiday - IIIrd Onam International Literacy Day | |
| Sat | 10 | Second Saturday Holiday - IVth Onam | |
| Sun | 11 | Sunday | |
| Mon | 12 | College reopens after Onam vacation | |
| Tue | 13 | | |
| Wed | 14 | | |
| Thu | 15 | International day of Democracy | |
| Fri | 16 | | |
| Sat | 17 | | |
| Sun | 18 | Sunday | |
| Mon | 19 | | |
| Tue | 20 | | |
| Wed | 21 | Sree Narayana Guru Samadhi | |
| Thu | 22 | | |
| Fri | 23 | | |
| Sat | 24 | | |
| Sun | 25 | Sunday | |
| Mon | 26 | | |
| Tue | 27 | World Tourism day | |
| Wed | 28 | | |
| Thu | 29 | | |
| Fri | 30 | | |
| Sat | 31 | | |

October 2022

| Day | Date | Activities |
|-----|------|--|
| Sat | 1 | |
| Sun | 2 | Sunday - Gandhi Jayanthi (Service Day) International Non-violence day) |
| Mon | 3 | |
| Tue | 4 | <i>Holiday</i> - Mahanavami |
| Wed | 5 | Holiday - Vijayadasami - World Teacher's Day |
| Thu | 6 | |
| Fri | 7 | |
| Sat | 8 | Second Saturday - Nabi dinam |
| Sun | 9 | Sunday Postal day |
| Mon | 10 | |
| Tue | 11 | |
| Wed | 12 | |
| Thu | 13 | |
| Fri | 14 | |
| Sat | 15 | |
| Sun | 16 | Sunday World Food day |
| Mon | 17 | |
| Tue | 18 | |
| Wed | 19 | |
| Thu | 20 | |
| Fri | 21 | |
| Sat | 22 | |
| Sun | 23 | Sunday |
| Mon | 24 | Holiday - United Nation's day, Deepavali |
| Tue | 25 | |
| Wed | 26 | |
| Thu | 27 | |
| Fri | 28 | |
| Sat | 29 | |
| Mon | 30 | |
| Tue | 31 | NSS Flag Day |

November 2022

| Day | Date | Activities | |
|-----|------|-------------------|--|
| Tue | 1 | Kerala Piravi | |
| Wed | 2 | | |
| Thu | 3 | | |
| Fri | 4 | | |
| Sat | 5 | | |
| Sun | 6 | Sunday | |
| Mon | 7 | | |
| Tue | 8 | | |
| Wed | 9 | | |
| Thu | 10 | World Science Day | |
| Fri | 11 | | |
| Sat | 12 | Second Saturday | |
| Sun | 13 | Sunday | |
| Mon | 14 | Childrens day | |
| Tue | 15 | | |
| Wed | 16 | | |
| Thu | 17 | Student's Day | |
| Fri | 18 | | |
| Sat | 19 | | |
| Sun | 20 | Sunday | |
| Mon | 21 | | |
| Tue | 22 | | |
| Wed | 23 | | |
| Thu | 24 | | |
| Fri | 25 | | |
| Sat | 26 | | |
| Sun | 27 | Sunday | |
| Mon | 28 | | |
| Tue | 29 | | |
| Wed | 30 | | |

December - 2022

| Day | Date | Activities | Work.Day |
|-----|------|------------------------------|----------|
| Thu | 1 | World Aids Day | |
| Fri | 2 | | |
| Sat | 3 | | |
| Sun | 4 | Sunday | |
| Mon | 5 | World Soil Day | |
| Tue | 6 | | |
| Wed | 7 | | |
| Thu | 8 | | |
| Fri | 9 | | |
| Sat | 10 | Second Saturday - Human Righ | ht's Day |
| Sun | 11 | Sunday | |
| Mon | 12 | | |
| Tue | 13 | | |
| Wed | 14 | | |
| Thu | 15 | | |
| Fri | 16 | | |
| Sat | 17 | | |
| Sun | 18 | Sunday | |
| Mon | 19 | | |
| Tue | 20 | | |
| Wed | 21 | | |
| Thu | 22 | Closing for X'mas Vacation | |
| Fri | 23 | | |
| Sat | 24 | | |
| Sun | 25 | Sunday - X'mas | |
| Mon | 26 | | |
| Tue | 27 | | |
| Wed | 28 | | |
| Thu | 29 | | |
| Fri | 30 | | |
| Sat | 31 | | |

January 2023

| Day | Date | Activities | |
|-----|------|----------------------------|--|
| Sun | 1 | Sunday | |
| Mon | 2 | Mannam Jayanthi | |
| Tue | 3 | Opens After X'mas Vacation | |
| Wed | 4 | | |
| Thu | 5 | | |
| Fri | 6 | | |
| Sat | 7 | Second Saturday | |
| Sun | 8 | Sunday | |
| Mon | 9 | | |
| Tue | 10 | | |
| Wed | 11 | | |
| Thu | 12 | National Youth Day | |
| Fri | 13 | | |
| Sat | 14 | | |
| Sun | 15 | Sunday | |
| Mon | 16 | | |
| Tue | 17 | | |
| Wed | 18 | | |
| Thu | 19 | | |
| Fri | 20 | | |
| Sat | 21 | | |
| Sun | 22 | Sunday | |
| Mon | 23 | | |
| Tue | 24 | | |
| Wed | 25 | | |
| Thu | 26 | Republic Day | |
| Fri | 27 | | |
| Sat | 28 | | |
| Sun | 29 | Sunday | |
| Mon | 30 | | |
| Tue | 31 | | |

February 2023

| Day | Date | Activities |
|-----|------|--------------------------|
| Wed | 1 | |
| Thu | 2 | |
| Fri | 3 | |
| Sat | 4 | World Cancer Day |
| Sun | 5 | Sunday |
| Mon | 6 | |
| Tue | 7 | |
| Wed | 8 | |
| Thu | 9 | |
| Fri | 10 | |
| Sat | 11 | Second Saturday |
| Sun | 12 | Sunday |
| Mon | 13 | |
| Tue | 14 | |
| Wed | 15 | |
| Thu | 16 | |
| Fri | 17 | |
| Sat | 18 | |
| Sun | 19 | Sunday |
| Mon | 20 | |
| Tue | 21 | |
| Wed | 22 | |
| Thu | 23 | |
| Fri | 24 | |
| Sat | 25 | Holiday - Mannam Samadhi |
| Sun | 26 | Sunday |
| Mon | 27 | |
| Tue | 28 | National Science Day |

March 2023

| Day | Date | Activities |
|-----|------|---------------------------|
| Wed | 1 | |
| Thu | 2 | |
| Fri | 3 | |
| Sat | 4 | |
| Sun | 5 | Sunday |
| Mon | 6 | |
| Tue | 7 | |
| Wed | 8 | International Women's Day |
| Thu | 9 | |
| Fri | 10 | |
| Sat | 11 | Second Saturday |
| Sun | 12 | Sunday |
| Mon | 13 | |
| Tue | 14 | |
| Wed | 15 | |
| Thu | 16 | |
| Fri | 17 | |
| Sat | 18 | |
| Sun | 19 | Sunday |
| Mon | 20 | |
| Tue | 21 | |
| Wed | 22 | World Water Day |
| Thu | 23 | |
| Fri | 24 | |
| Sat | 25 | |
| Sun | 26 | |
| Mon | 27 | |
| Tue | 28 | |
| Wed | 29 | |
| Thu | 30 | |
| Fri | 31 | |

UNIVERSITY OF CALICUT Application for Re-valuation of Answer Paper

| 1. | Name and address of the Applicar | nt : |
|-------|----------------------------------|----------------------------|
| 2. | Centre of Examination | : |
| 3. | Name, year and Session of Examin | nation: |
| 4. | Register number of the candidate | : |
| 5. | Details of Papers to be revalued | : |
| | i) Examination : | |
| | ii) Part : | |
| | iii) Name of Papers : | |
| 6. | Details of Fees Remitted: | |
| | a) Chalan No. | b) Date: |
| | c) Name of Treasury: | d) Amount: |
| Place | e: | |
| Date | | Signature of the Applicant |
| Date | · • | Signature of the Applicant |

Scan the QR code to view the Student Zone



APPLICATION FOR TRANSFER CERTIFICATE, CONDUCT CERTIFICATE AND OTHER CERTIFICATE

| 1. | Name of the Student | | | |
|----------------------|---|--|--|--|
| 2. | Course /Subject and Academic Year | | | |
| 3. | Class/Roll No | | | |
| 4. | Admission No | | | |
| 5. | Date of Birth | | | |
| 6. | Reason for Applying for T.C and other Certificate | | | |
| 7. | Whether appeared for the University Examination | | | |
| 8. | Reg No. and Year of the Examination | | | |
| 9. | Whether the Student Was in receipt of any Scholarship, Fees concession/ | | | |
| | Stipend etc. (give details) | | | |
| 9. | Date of application Signature of the student | | | |
| Rei | marks of the Head of the department | | | |
| Rei | Remarks of the Tutor regarding Conduct and Character | | | |
| Remarks of librarian | | | | |
| | FOR OFFICE USE | | | |
| Rei | marks of cashier : | | | |
| Sec | Section clerk Signature of supt | | | |
| Oro | ders of principal | | | |

APPLICATION FOR THE REFUND OF CAUTION DEPOSIT

| 1. | Name of (in block letters) | | | |
|-----|---|--|----------------------------------|--|
| 2. | Class Group/ Subject | | | |
| 3. | Roll No/ Class | Roll No/ Class No Admn No | | |
| 4. | Years of study | in the college | | |
| 5. | Amount of cau | Amount of caution deposit to be refunded | | |
| 6. | Whether T.C has already been taken, if so State No and Date od T.C obtained | | | |
| 7. | Address (permanent home address) | | | |
| 8. | Date of applic | ation | Signature of applicant | |
| Or | der of Princip | oal | | |
| Αı | receipt in the | following form shou | d be attached to the application | |
| for | refund of cau | ution deposit | | |
| Re | ceived from | principal, the sum l | Rupees | |
| Ps. | | only being the amou | nt of caution deposit due to me | |
| Na | ime | : | | |
| Ro | ll/Class No | : | | |
| Su | bject/Group | : | | |
| Sig | gnature | : | | |
| (to | be signed on | revenue stamp if th | e amount exceeds Rs/-500) | |